File No. 309

1905

Collection No. (4)

Mysore Residency

Total pages 382

Pros. Serial Nos. 74-90.

1000

Subject.

Grants-in-aid to the Baldwin Schools founded in 1880 and named after Mr. John Baldwin of the United States who gave a donation of Rs.10,000

Previous References.

Later References.

F. No. 237 of 90
509 of 1900
509 A of 1900

S. 97. (Blue).

DCFP-8259&P-(G-1164)-28 3-29-14,500.

Any other schools has been sent to him

138. Draft to the Executive Engineer, Presidency Division in accordance with marginal orders on paragraph 132 of note submitted for favour of approval.

A.S.
24.7.89 H.L.

26/7

Letter to the Ex. Engineer, Presidency Div. Madras issued. No. 2496. 07. 29. July 1889.

Reverse of Se 76

139 In his letter No. 677 dated the 2. Sep 89 the Executive Engineer reports that the work done cannot have cost less than ~~Rs~~ 10000/-

If Resident pleases the completion certificate may be dispensed with under art 99(a) of the Bengal Educational Code, & the balance still payable to the Baldwin Schools namely Rs 500 disbursed

Dfts put up for approval

H.L. 6.9.89

Rec'd

Se ... - 2000-
... - 1500-
... - 1,000-
4500.

140 The Baldwin School in Bangalore enjoyed a grant-in-aid of Rs 100 a month from 1st April 1883 to 31st March 1891, & received a building grant, in all of Rs 7,300/- From 1st April 1891, the monthly grant was stopped with a view to increasing the grant of Bishop Cotton's School. In a letter No. 2539 dated the 9th July 1895, the Inspector of Schools was informed that if the school managers of the Baldwin School could raise funds for the equipment of its laboratory, a grant will be entered agt the building grant on a/c of apparatus as a first charge agt the grant & that steps would be taken to sanction a monthly grant to this school by provision in the budget for 1896-97 or in some other way

A. No. 9

A. 11 & 77

Rs. 2300. 5000.

~~File 3/21/89~~ - Slip. A in this file.

A. 89

141 The Inspector has apparently communicated the orders in Sl. No. 89 to the Secretary to the Board of Trustees of the Baldwin School, who has forwarded plans & estimates for the following:-

× A. 90 No. 341 of 9th Augt 95

	R	A	P
Construction of a laboratory —	3,500	—	—
Apparatus —	758	4	—
Furniture — —	386	12	0
	4,645	0	0

142 The Trustees do not state how much of this money they will raise but they merely ask for a grant to carry out the scheme" We can do nothing in the matter without definite information. The Foreign Deptt has been moreover informed that out of the allotment of Rs 6500 for building grants under Education a sum of Rs 5000/- could be saved if required. Nothing can, it is submitted, be done in the matter of building grants until the Foreign Department's decision on the letter, Sl. N-14-File 266/94, has been made known.

S. 14-File 266/94

143 As a general rule, the School authorities submit their applications for grants thro' the Inspector who

sees

sees that the formalities required by the Educational Code are complied with & reports on these applications. If approved, the papers received from the Secretary may be returned to him with a ~~request~~ remark that he should address the Inspector of Schools in the first instance orders solicited.

AS
14-8-85 [illegible] 15/8

144 At S. 89. we addressed the Inspector of Schools & it seems to me that the reply should come thro' him. We can do nothing this year in the way of assisting the School from the building grant until we hear from Foreign with reference to S. 14 of File 266 of '94.

KSE
16-8.

Resn

145 I can at least claim some experience of Education having served as Director of P. I. in two provinces, as inspector in a third & as member of the Ed. Comion.

146 The Education of the growing mass of
European & Eurasian children demands
all that we can give, & building
grants are remunerative because they
ensure a permanency which a maintenance
grant does not. Found on I am of the
church to which I belong I do not agree
that the Bishop Cotton school has
any stronger claim than any other
church school except that it has
lived longest, is under Government management,
& I am happy to say has now a
good master a Principal But the
Baldwin school has shown by the test
of fees, attendance, & results that
it is wanted by those who have
a better title to select than the
Rest. It therefore deserves what
help we can give In Bombay
when we have no funds left we
register claims for satisfaction when
funds are available. I will register
this accordingly - Please see the papers
& the Insp. & ask him whether he
is satisfied that the plans afford
adequate & economical additions &
that the managers may be trusted
to maintain the school for Educational
purposes. If so. Does he recommend a
grant of the cost & the Govt
if funds are available when
the managers have raised & expended

an equivalent sum? If he does I will register

147 Had I remained I meant to have framed new rules for grants in aid on the Bombay system. A copy of their code I set to office for record. We want a form of deed to be executed by managers of schools receiving substantial grants binding them to keep up the school for educational purposes

Placed at bottom of this file.

19/8 W. Law

KE 20/8

148 Draft to the Inspector of Schools submitted for approval.

149 Please see form of trust deed that ~~has~~ is caused to be executed in respect of schools to which grants are made from the Govt. station revenues under the Bengal Code. The deed ~~[illegible]~~ contains a stipulation that should the building for which a grant has been made be diverted to other than Educational purposes the Govt. shall have a prior lien upon the building for the recovery of the grant

Slip B page 10 of Appendix Bengal Code.

I meant above a form for native not Europ. schools. The form for Eur. schools is too elaborate & severe for native schools

LSW

AS 20-8-95 [illegible]

Draft submitted for appr. KE 21-8.

Res. Draft my issue

KE 21/8 LSW 22/8

~~Letter issued 8.11.95~~

SIDENT'S OFFICE.

Serial No. 77 88

[DRAFT.]—For approval.

No. 3112 / 3095

Dated 11th Septr 1889

Order

In continuation of this Office order No 1088 ~~349~~ - 3095 dated the 27th March 1888, the Resident in Mysore, on the final report of the Executive Engineer of the Residency Dn is pleased to sanction the disbursement of the sum of five hundred rupees (Rs 500-00) in full payment of the grant in aid of Rs. 5000/- sanctioned for the erection of new buildings for the Baldwin Schools situated in the C. M. Station of Bangalore.

2. This payment now sanctioned

Sc 58

Rec'd 9/9

Rec'd by Rec'd 10/9/89

will be met from the provision under "22 Education in the budget estimates of the assigned Tract for the current year (1889-90.)

Asst Resdt.

2

The Principal of the Baldwin Schools

The Inspector of Schools

C. Mr. Station with a copy of letter No. 677 Misc. dated the 2d Sep. 89 from the Ex: Engr. Presidy Dist ——— Sl. 76.

The Asstt Genl Madras

The Officer in ch. Residents

Ty. Hw. the Collector C. Mr. Stn.

1890 79 T

RESIDENTS' OFFICE BANGALORE No. 3551 D/- 2.10.1890

FROM

THE INSPECTOR OF SCHOOLS.

Western Circle

To

The Assistant Resident

Bangalore

Dated } 30th September 1890
Despatched }
Received

No. 130 B.O

ENCLOSURES.

Ref—His No. dated

Sir

In forwarding the Enclosed letter from the Principal Baldwin School. I have the honor to state that I see no objection to the proposal - but the name of the Secretary

There appears to be no objection to one not a member of the Board of Trustees acting as their Secretary unless the rules of the Baldwin Schools regulating the appointment of the Board specially require that the post of the Secretary should be held by a member of the Board

Draft reply Sub^d below office

CVS 8/10/90. I do not know how we can ask the School authorities to submit the name of the Secretary selected for our approval. All that we may ask is to report the name of the person selected to fill the post of Secretary

It does not seem advisable that the Principal of the School & be the Secretary too

Oft magnum?

Ref 9.X.90 Yes. As we do not intend to add them say more it does not much matter who is Sec^y

11/10

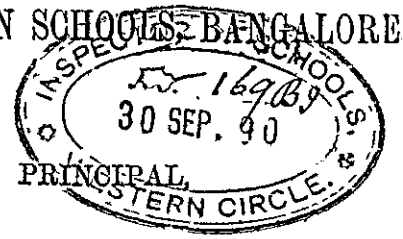
I think

Selected should be reported for approval

I have the honour to be
Sir
Your most obedient

Ellen Sewell
Inspector of Schools
Chas. Stu. Boughton

BALDWIN SCHOOLS, BANGALORE



INSPECTOR OF SCHOOLS, WESTERN CIRCLE.
30 SEP. 90
169 B

FROM

THE PRINCIPAL,

To

E. Marsden, Esq., M.A.
Inspector of Schools
Bangalore

No. Sept. 25 90

Sir - Fourders
I have the honor to report to you that M. Clapham, Esq. has resigned his position as Secretary of the Board of Trustees of The Baldwin High Schools and that W. H. Hollister, the Principal, has been elected to fill the vacancy, temporarily.
May I ask

for information whether the Government has any objection to one not a member of the Board of Trustees acting as their Secretary

I have the honour to be
Yours obediently
H. H. Hollister
Principal and
Secretary
Baldwin School.

RESIDENT'S OFFICE.

Serial No. 1 78

[DRAFT.]—For approval.

No. 3461/3095

To

Dated 16-10-1890

The Inspector of Schools
C Ms.

Sir

8/78. In reply to your letter No. 130 B.O. d/ the 30th September 1890, I am directed to say that there appears to be no objection to one not a member of the Board of Trustees of the Baldwin High Schools acting as the Secretary of the Board unless the rules of those schools regulating the appointment of the Board specially require that the post of Secretary should be held by a member of the Board.

2. You may ask the authorities

of the schools to report for your information the name of the person selected to fill the ~~post of~~ Secretaryship permanently

I have &c

[illegible] 11/10
Ass^t Resident

CKS
8 10/90

Alexandra St., Richmond Town, Bangalore,
5th November, 1891.

From

Rev. A.H. Baker, Presiding Elder,
Madras District, South India Conference,
Methodist Episcopal Church.

To

Captain C.W. Ravenshaw,
First Assistant to the Resident,
Bangalore.

Sir;- I have the honor to request that you will be so good as to arrange a day and hour when the Rev. J.B. Buttrick and myself can see the Resident on business.

I am, Sir,

Yours Obediently,

A.H. Baker

No 132.

XS 81

PUBLIC INSTRUCTION.

Civil and Military Station, Bangalore

6

TABULAR INSPECTION REPORT FOR 1893.

Name of School — Baldwin Boys' High School

By whom managed — Rev. A. H. Baker President of the Board
M. Clapham Esq. Secretary
Mr. J. R. Toussaint, Principal & Treasurer.

Date of ~~Examination~~ Inspection — June 28 1893.

Date of Report — 15th August 1893

Date of Despatch — 29th September 1893

Date of the last preceding Examination — 9 August 1892

Instructions for the Preparation of Report.

1. The name of the school, as recognized by the Department, should be entered in full on the title-page.

2. The names of responsible Managers should be given in full on the title-page.

3. Any explanation which the Manager or Head Master of a school may desire to give regarding each table (Table 9 excepted), should be given in the blank page reserved for the purpose after each table.

4. The remarks of the Inspector will find place, as far as practicable in the blank page or column allotted for the purpose. Such general remarks as cannot appropriately be embodied in the form will appear in a covering letter.

5. *Table (a).*—Special grants and other receipts not being ordinary income should be shown separately. Managers are required to afford the Inspector facilities for verifying the accounts. If any important change has taken place in the receipts or expenditure of the institution since the close of the year, so as to alter materially its financial position, the facts should be noted in the blank page. The net cost if any of the institution to the Manager should be shown against (5) 'Other sources' with an explanatory remark. All financial statements should be for the official year, *i. e.* the year from April 1st to 31st March and not the calendar year. This is necessary to secure correspondence with the annual returns.

6. *Table (b) (1).* Under "Payments from School Funds," in the case of members of religious societies, in receipt of no fixed salaries, the salary of the teacher should be fixed according to the Manager's estimate of the value of the teacher's services with due consideration to his special qualifications, as approved by the Inspector.

(2) The Inspector will note his opinion on the work of each teacher in the column for remarks.

(3) Gymnastic, drill and other special instructors should be included in this table, but not menial servants.

7. *Table (c).*—The fee registers should be produced for examination. The Inspector will examine carefully the record of the terms concerned, and note any irregularity. He will also see that the registers are kept in due form.

8. Column 7 should exhibit pupils who are allowed to pay fees at favorable rates.

9. *Table (d).*—In column 9 only such pupils as cannot be shown under other heads should be entered. In the case of European schools columns 4 to 9 and 12, 15, 16 and 17 may be omitted.

10. In column 18 only pupils, whose parent's or guardians' occupation cannot after reasonable inquiry be ascertained, should be entered.

11. *Table (e).*—Explanation should be furnished in the appropriate column regarding fluctuations in attendance.

12. Explanation should be furnished by the Manager or Head of a school regarding entries in columns 8 and 9, *i. e.*, pupils admitted without the requisite certificates into High or Middle Schools. Pupils should not ordinarily be admitted into a High School without having passed the Middle or Lower secondary examination

nor into a Middle School without having passed the Primary or late Special Upper Primary examination.

13. Generally each pupil is supposed to require at least 10 superficial feet.

14. The condition in which each of the following registers (1) admission, (2) attendance, (3) fee, (4) acquittance rolls, (5) library books taken out, (6) history of normal pupils, (7) gymnastic and drill, (8) supervision book, is maintained, will be individually and briefly noted in column 18.

15. *Table (f).*—The results of two consecutive years should be compared in this table.

16. The names of teachers chiefly responsible for the results of the various public examinations should be shown in the column specially provided for the purpose.

17. *Table (g).*— Very important variations from the general curriculum, whether in excess or the opposite, should be explained in the column for remarks.

(a) *Abstract of Receipts and Expenditure for the Financial (official) year ending* 31st March 1893 *being the year immediately preceding that in which the annual Inspection takes place.*

Receipts.	Amount.			Expenditure.	Amount.		
	RS.	A.	P.		RS.	A.	P.
(1) Receipts from fees—							
(a) Regular fees	3033	..	..	Teaching Staff	3144	..	..
(b) Entrance fees				Servants	114	..	..
(c) Penal fees				Scholarships			
(d) Gymnastic fees	75	..	..	Prizes	60	..	..
(e) Special fees—for laboratory, &c.				Rent			
(2) Endowments including interest { General				Taxes	16	..	..
{ Particular				Science Apparatus	13	..	..
(3) Current Subscriptions and Donations	60	..	..	Other Apparatus—Maps, Class Books	11	..	..
(4) Grants from—				Library and Reading-room			
(a) Imperial Funds ... { General				Repairs and upkeep	25	..	..
{ Special (for building or furniture) ...				Ordinary Contingencies	11	..	..
(b) Municipal Funds ... { General				New Buildings			
{ Special (for building or furniture) ...				Gymnasia and Games	71	..	..
(5) Other Sources (to be specified below)	297	..	..	Outlay not falling under the above heads			
Total Receipts.....	3465	..	..	Total Expenditure.....	3465	..	..

Manager's remarks.	Inspector's remarks.
The amount placed against "Other sources" in the Receipts column was derived from the Boarding Department of the School.	This school receives no grant from Government The receipts from fees very nearly met the whole expenditure.

(b) *Establishments.*

No.	Name of Teacher.	Age.	Appointment.	Class or classes under instruction.	No. of hours teaching daily.	Highest General Test passed, with year, and optional subject or subjects in the case of graduates.	Where educated.	Nature and date of certificate, Ordinary or Normal.	Languages in which qualified to teach. Standard of knowledge.	Total period of service (in years) as teacher.	Period of service (in years) as teacher in the school.	Total monthly Salary and Allowances.		
1	2	3	4	5	6	7	8	9	10	11	12	13		
												Rs.	A.	P.
1	Mr. T. R. Toussaint	33	Head master	Forms VI & IV.	5¼	B.A. (Lan Br.) 86-87 Lat 1st class	Ceylon & Madras Xn col	Nil	English Latin Tamil	13¼	9½	150	..	..
2	.. W. H. Dickson	22	1st asst	Forms II & III	5¼	Matric 1888	B.h. Corrie Madras	do	English & Latin	1½	1¼	40	..	..
3	.. E. A. Steele	23	2nd asst	Forms I & II and class IV	5¼	do (1889)	Baldwin High School	do	do	2½	2½	25	..	..
4	.. P. V. Roberts	19	3rd asst		5¼	do (1889)	do	do	do	2½	2½	25	..	..
5	Miss F. J. Walker	25	4th asst	Class III	5¼	do (1886)	do	do	do	2	2	22	..	..
6	Syud Yusuf	32	Hindustani Munshi	Form VI to class IV	2	..	..	..	Hindustani	16	4	7	8	..
7	Bashker Row	45	Tamil Munshi		2	..	..	..	Tamil	25	2½	6	8	..

Manager's remarks.	Inspector's remarks.
	The staff is efficient but the number of teachers not quite enough. Five teachers can scarcely teach 8 classes properly. It is understood that the Head master gets an allowance of Rs 50 and the IIIrd assistant an allowance of Rs 35 for duties in connection with the Boarding School, in addition to the salaries noted above.

☞ The Inspector will test the teaching capacity of each individual master employed in the school and make the necessary observations in the remark column, and also record his opinion on each master's work during the year.

(c) *Details of Fee Income for the official year preceding that in which the Inspection is held.*

Departments or Classes.	Number of pupils on rolls at beginning of the year.	Number of admissions during the year.	Number of withdrawals during the year.	Number of pupils on rolls at the end of the year.	Number of free scholars.	Number of scholars admitted at favorable rates, with rate.	Number of pupils drawing scholarships or stipends, with rate.	Average age of pupils in each class.	Rate of fee.	Rate of gymnastic or other special fees.	Penal fees and fines.	Total income from fees, ordinary and special, and fines during the term.
1	2	3	4	5	6	7	8	9	10	11	12	13
College — Eighth Form												
College — Seventh Form												
Upper Secondary or High School. — Sixth Form	2	-	2		..	..	..	..	Rs. as			
Upper Secondary or High School. — Fifth Form	3	2	..	5	..	..	..	17	5- 4			
Upper Secondary or High School. — Fourth Form	4	10	6	8	1	..	—	15	5- .			
Lower Secondary or Middle School. — Third Form	14	2	12	4	..	..		16	4-12	Gymnastic fee as 6 for boys over 12 years 3 under.		
Lower Secondary or Middle School. — Second Form	6	13	7	12	...	1at Rs 1-14		14	4- 4	Music - Piano Rs 7, Violin Rs 9,		
Lower Secondary or Middle School. — First Form	16	5	10	11	..	1at Rs 1		13	3-12	Drawing Rs 5		
Primary School. — Fourth Class...	16	6	5	17	2	1at Rs 2½		12½	3- 4			Rs 3033
Primary School. — Third Class	17	21	19	19	..	1at Rs 2		11	2-12			
Primary School. — Second Class...									2- 4			
Primary School. — First Class												
Infant Class (Infant Standard)												
Total.....	78	59	61	76	3	4						3033.

The rate of fee for drawing, music or dancing should be specified under column 11, (Special).
Pupils promoted to a class should be considered admissions to that class, and pupils promoted from a class as withdrawals from it.

Manager's remarks.	Inspector's remarks.
	The fees are on a very moderate scale and suited to the Children of parents with moderate means.

(d) *Race or Caste of Pupils and Occupation and Wealth of Parents or Guardians.*

Department.	Classification of pupils on rolls according to race or caste.									Classification of pupils on rolls according to occupations of parents or guardians.								
	Europeans and Eurasians.	Native Christians.	Hindûs.				Muhammadans.	Others.	Total.	Officials.	Inferior servants.	Traders.	Land-holders.	Artisans.	Coolies.	Mendicants.	Others.	Total.
			Brahmans.	Vaisyas.	Sudras.	Others.												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
College																		
Upper Secondary or High School...	13																	
Lower Secondary or Middle School.	28																	
Primary School	37																	
Total.....	78																	
Percentage to Total.....	100																	

In European schools, columns 4 to 8, and 16, 17 should not be filled up.

Manager's remarks.	Inspector's remarks.
	The attendance in the High school is weak like that of most schools in Bangalore.

65

(c) *Attendance and Accommodation.*

Classes or Standards.	1	No. of pupils on rolls: At last inspection, 189 2.	2	No. of pupils on rolls: At present inspection, 189 3.	3	No. of pupils present: At last inspection, 189 2.	4	No. of pupils present: At present inspection, 189 3.	5	Average daily attendance during preceding year in each class.	6	No. of pupils, if any, not having the requisite certificates for admission to the High or Middle School.	7	No. of pupils unprotected, *i.e.*, neither vaccinated nor small-pox marked.	8	No. of pupils receiving gymnastic instruction	9	Accommodation for each class, sufficient or insufficient.	10	Provision for play-grounds and gymnastic exercises.	11	Laboratory accommodation.	12	Furniture, galleries, benches, boards and desks.	13	Class books and maps.	14	Library, reading-room.	15	Apparatus, scientific and gymnastic, and physiological charts.	16	Lavatory, latrines and sanitary arrangements.	17	Condition of register:—(1) admission; (2) attendance; (3) fee; (4) accidence; (5) library books taken out; (6) gymnastic and drill, (7) supervision book, (8) Log book.	18	The defects pointed out at the previous inspection by the Inspector and how far they have been remedied.	19
VIII Form ...																																						
VII ,, ...		2		..		2		..		1·7																												
VI ,, ...		4		5		4		5		6																												
V ,, ...		6		8		6		8		8																												
IV ,, ...		13		13		11		13		5·6																												
III ,, ...		7		13		5		7		10·4																												
II ,, ...		16		12		11		12		11																												
I ,, ...		13		18		10		13		13																												
Fourth Class ...		18		19		14		17		16·5																												
Third ,, ...																																						
Second ,, ...																																						
First ,, ...																																						
Infant ,, ...																																						
Total.....		77		78		63		65		72·2		1																										

The Manager will fill up columns 2 to 9 only. The Inspector will fill up the rest.

Manager's remarks.	Inspector's remarks.
1. The pupil admitted into Form IV without the necessary Certificate passed in the Compulsory and one or two optional branches of the Madras Lower Secondary Examn, but failed to qualify for a certificate. He was, however, recommended for promotion by ~~[illegible]~~ the Head master of B. Corrie's from which school he came.	The attendance is almost exactly the same as it was last year being 78 to 77.
2. We have a Gymnastic and games Club, and encourage our boys to join it, but we have no instructor in gymnastics	The accommodation is good, the furniture fair. Some of the rooms need white-washing. The Registers are all well kept.

(f) *Public and other Examinations.*

Examination.	Number in the class on the latest date for application.		Number examined being pupils at the time of examination.		Number passed being pupils at the time of examination.						Percentage of passes to number examined.		Responsible Teachers.
					189 .			189 .					
	189 .	189 .	189 .	189 .	First Class or Merit.	Second Class or Ordinary	Total.	First Class or Merit.	Second Class or Ordinary	Total.	189 .	189 .	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
F. A. Examination													
Upper Secondary Examination [Form VI]													
Matriculation ~~or Higher Examination for Women~~ [Form VI]	6	5	6	5	..	4	4		2	2	66	40	Mr. J. R. Jones
Inspector's Examination, Form V ...													
Do Form IV ...													
Lower Secondary School Examination or Middle School Examination [Form III]	13	5	11	3	..	5	5	..	1	1	45	33	Mr. W. H. Dickson
Inspector's Examination, Form II ...	5	8	5	7	..	..	0	2	1	3	0	43	
Do Form I ...	15	10	13	11	3	1	4	4	6	10	31	91	Mrs. E. A. Steele
Primary School Examination, Class IV ...	16	15	10	15	1	1	2	2	12	14	20	81	Mrs. P. V. Roberts
Inspector's Examination, Class III ...													
Do do II ...													
Do do I ...													

Manager's remarks.	Inspector's remarks.
Mrs. W. H. Steele was the teacher of Forms II & III in 1892.	The examination results were, except for the Lower Secondary, fair, - those of the Inspector's examination of Form I and the Primary examination being excellent. All masters have evidently worked hard throughout the year. Recitation had not been done in most classes which is a pity

(g) *Inspection Results.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
VI Form.			English Reading			We have had no pupils in Form VI since December 92. Our High school classes consist of Forms IV & V only at present			
			„ Recitation...						
			„ Composition						
			„ Handwriting						
			Translation from English into Second language						
			Translation from Second language into English						
			Second language, Text-Book... ...						
			„ Composition ...						
			Map-drawing						
			Note-books and Home Exercises ...						
			Drawing						
			Needle-work						
			Physical Exercises						
			Dress...						
			Discipline, tone, &c.						

V Form.	0	5	Enlish Reading	1 3/4	Barrow's Selections			Mr. T. R. Toussaint	Fair
			„ Recitation...						None done
			„ Dictation						
			„ Grammar						
			„ Composition						Fair
			„ Handwriting						
			Translation from English into the second language						
			Translation from the Second language into English						
			Second Language, Text-Book... ...						
			„ Composition ...						
			„ Grammar						
			Arithmetic						
			Algebra						
			Geometry						
			History of India						
			Geography						
			Map-drawing						Good
			Chemistry						
			Physics						
			Drawing						
			Needle-work						

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(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupil. Old.	Pupil. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
V Form —*cont.*			Note-book and Home Exercises ...						
			Physical Exercises						
			Dress						Good
			Discipline, tone, &c.						Good
IV Form.	0	8	English Reading						Fair
			„ Recitation						
			„ 'Dictation'						
			„ Grammar						Indifferent
			„ Composition						
			„ Handwriting						Fair
			Translation from English into the second language						
			Translation from the second language into English						

| | | |

(g) *Inspection Results*—continued.

(2) School—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.		Portion read.	Examination for which the class is preparing.	By whow taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
III Form.	1	2	English Reading	3	R. Reader No 5	pp 149-240	Secondary	Mr. W. H. Dickson	Fair
			" Recitation...	1	do	pp 53-56 & 220			Fair
			" Dictation	1					Very good
			" Grammar	2 ½	Meiklejohn	pp 1-99			Bad
			" Handwriting						Indifferent
			" Text						Fair
			Translation from English into the Second language	—	—				Bad
			Translation from the Second language into English						Bad
			Second Language, Text-Book ...	1 ½	Caesar's Gal. War	BkT Chap 30-54			Poor
			" Composition ...						
			" Grammar	1 ½					Poor
			Arithmetic	3	Barnard Smith	To S Interest			Bad
			Algebra	2 ¼	Todhunter	To end of fractions			Poor

			Geometry	2 ¼	Todhunter	Bk I.				Poor
			History of India	1	Sinclair's	pp 40-143				Fair
			Geography	1	Duncan's	The world				Fair
			Map-drawing							
			Drawing							
			Needle-work							
			~~Singing~~ Hygiene ...	1	Miss Keely's Conv. Rec.	The whole				Poor
			Other special subjects ...							
			Note-books and Home Exercises ...							Fair
			Physical Exercises ...							
			Dress...							Good
			Discipline, tone, &c. ...							Good
II Form.	4	8	English Reading	3	R. Reader	—				Good
			„ Recitation ...	1	do No 5					Fair
			„ Dictation ...	1	do					Good
			„ Grammar ...	2 ½	Meiklejohn	pp 1-99				Bad
			„ Handwriting ...							Fair
			~~Translation from~~ English ~~into the Second~~ language							Bad

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(g) *Inspection Results*—continued.

(2) School—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
II Form —*cont.*			Translation from the Second language into English				Inspector's Examination	Mrs W. S. Dickson	
			Second language, Text-book						
			„ Composition ...						
			„ Grammar	3					Bad
			Arithmetic	3		To practice			Bad
			Geometry & Algebra ...	2¼	Todhunter	B/K I-16			Fair
			History of India	1	Sinclair	pp 111-141			Fair
			„ of England						
			Geography	1	Duncan	Europe & Indian Presidency			Poor
			Map-drawing						
			Drawing						
			Needle-work						
			Singing						
			Other special subjects						
			Note-books and Home Exercises ...						Fair

			Physical Exercises							Good
			Dress...							Good
			Discipline, tone, &c.							
I Form.	9	3	English Reading...	2 1/4	R. Readers Seq 5 No 4	The whole	Inspector's Examn.	Mrs. E. A. Slader Mr. P. V. Roberts		Fair
			„ Recitation	1						Fair
			„ Dictation	2 1/4						Good
			„ Grammar	2 1/4	Manual 4m	pp 1-68.				Very good
			„ Handwriting	1 1/2						Fair
			~~Translation from~~ English ~~into the Second~~ language							Poor
			Translation from the Second language into English							
			Second language, Text-book... ...							
			„ Writing							
			„ Dictation							
			„ Poetry							
			„ Grammar							
			Arithmetic	3 3/4		To fractions				Good
			History of India ...	1 1/2	Sinclair	British Period				~~Good~~ Fair
			Geography	1 1/2	Duncan's	Asia				Fair
			Map-drawing							
			Drawing							

(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
I Form —*cont.*			~~Needle-work~~ Mathematics ...	1	Adam & Cook				Fair
			~~Singing~~ Eng. History ...	1	Sinclair's	Indoor period			Poor
			Other special subjects ...						
			Note-books and Home Exercises ...						Fair
			Physical Exercises ...						
			Dress...						Good
			Discipline, tone, &c. ...						Good
Fourth Class.	12	6	English Reading... ...	1½	R. Reader No. IV	pp 1-172			Good
			„ Recitation ...	1	do				Very good
			„ Dictation ...	1½					Good
			„ Grammar ...	1½	Gr. Primer	pp 1-46			Very good
			„ Handwriting ...	1½	Vere Foster's	Nos 4 & 4½			Good
			~~Translation from~~ English ~~into the Second~~ language						Good

			Translation from the Second language into English						
			Second language, Text-book						
			" Writing						
			" Dictation						
			" Poetry						
			" Grammar						
			Arithmetic	4	Longman's	To Reduction	Primary Examn	Mr. E. A. Steele & Mr P. V. Roberts	Good
			History Of India ...	1½	Sell's	The whole			Very good
			Geography	4	Marsden's	do			Good
			Map-drawing						
			Other special subjects						
			~~Needle work~~ Hygiene	1½	Way to Health	pp 1–50			Very good
			Singing						
			Kindergarten and Object Lessons ...						
			Note-books and Home Exercises ...						
			Physical Exercises						
			Dress...						
			Discipline, tone, &c.						

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(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
Third Class.	11	8	English Reading...	4½	R. Reader No III	pp 1–133		Miss F. J. Walker	Fair
			„ Writing	3¾					Fair
			„ Dictation	2					Good
			„ Grammar	2¾	Gr. Primer				Good
			Translation from English into the Second language						
			Translation from the Second language into English						
			Vernacular Reading						
			„ Writing						
			„ Dictation						
			„ Poetry						
			„ Grammar						
			Arithmetic	5½		To comp. rules			Fair
			History						
			Geography						
			Map-drawing						

	Other special subjects	
	Needle-work	
	Singing	
	Kindergarten and Object Lessons ...	
	Physical Exercises	
	Dress...	good
	Discipline, tone, &c.	good
Second Class.	Vernacular Reading	
	„ Writing	
	„ Dictation	
	„ Poetry	
	„ Grammar	
	Arithmetic	
	Geography	
	Map-drawing	
	Needle-work	
	Singing	
	Kindergarten and Object Lessons ...	
	Regularity of attendance	
	Physical Exercises	
	Dress...	
	Discipline, tone, &c.	

(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
First Class and Infant Class.			Vernacular Reading ... ... " Writing ... ... " Dictation ... ... Arithmetic ... ... Needle-work ... ... Singing ... ... Kindergarten and Object Lessons ... Physical Exercises ... ... Dress... ... ... Discipline, tone, &c.						

Edwardes

Inspector.

Manager or Head Master.

Residency Press, Bangalore.—7-7-91—200.

No 133.

47

PUBLIC INSTRUCTION.

Civil and Military Station, Bangalore.

TABULAR INSPECTION REPORT FOR 1893

Name of School ... Baldwin girls School

By whom managed { Rev. A. H. Baker President of the Board
Mr. J. R. Toussaint, Principal & Treasurer
M. Clapham Esqr Secretary

Date of ~~Examination~~ Inspection ..... 28th June 1893.

Date of Report .. .. 21st August 1893

Date of Despatch .. .. No. 29th ~~29th~~ September 1893

Date of the last preceding Examination ——— July 1892. ———

Instructions for the Preparation of Report.

1. The name of the school, as recognized by the Department, should be entered in full on the title-page.

2. The names of responsible Managers should be given in full on the title-page.

3. Any explanation which the Manager or Head Master of a school may desire to give regarding each table (Table 9 excepted), should be given in the blank page reserved for the purpose after each table.

4. The remarks of the Inspector will find place, as far as practicable in the blank page or column allotted for the purpose. Such general remarks as cannot appropriately be embodied in the form will appear in a covering letter.

5. *Table (a).*—Special grants and other receipts not being ordinary income should be shown separately. Managers are required to afford the Inspector facilities for verifying the accounts. If any important change has taken place in the receipts or expenditure of the institution since the close of the year, so as to alter materially its financial position, the facts should be noted in the blank page. The net cost if any of the institution to the Manager should be shown against (5) 'Other sources' with an explanatory remark. All financial statements should be for the official year, *i. e.* the year from April 1st to 31st March and not the calendar year. This is necessary to secure correspondence with the annual returns.

6. *Table (b) (1).* Under "Payments from School Funds," in the case of members of religious societies, in receipt of no fixed salaries, the salary of the teacher should be fixed according to the Manager's estimate of the value of the teacher's services with due consideration to his special qualifications, as approved by the Inspector.

(2) The Inspector will note his opinion on the work of each teacher in the column for remarks.

(3) Gymnastic, drill and other special instructors should be included in this table, but not menial servants.

7. *Table (c).*—The fee registers should be produced for examination. The Inspector will examine carefully the record of the terms concerned, and note any irregularity. He will also see that the registers are kept in due form.

8. Column 7 should exhibit pupils who are allowed to pay fees at favorable rates.

9. *Table (d).*—In column 9 only such pupils as cannot be shown under other heads should be entered. In the case of European schools columns 4 to 9 and 12, 15, 16 and 17 may be omitted.

10. In column 18 only pupils, whose parent's or guardians' occupation cannot after reasonable inquiry be ascertained, should be entered.

11. *Table (e).*—Explanation should be furnished in the appropriate column regarding fluctuations in attendance.

12. Explanation should be furnished by the Manager or Head of a school regarding entries in columns 8 and 9, *i. e.*, pupils admitted without the requisite certificates into High or Middle Schools. Pupils should not ordinarily be admitted into a High School without having passed the Middle or Lower secondary examination

nor into a Middle School without having passed the Primary or late Special Upper Primary examination.

13. Generally each pupil is supposed to require at least 10 superficial feet.

14. The condition in which each of the following registers (1) admission, (2) attendance, (3) fee, (4) acquittance rolls, (5) library books taken out, (6) history of normal pupils, (7) gymnastic and drill, (8) supervision book, is maintained, will be individually and briefly noted in column 18.

15. *Table* (*f*).—The results of two consecutive years should be compared in this table.

16. The names of teachers chiefly responsible for the results of the various public examinations should be shown in the column specially provided for the purpose.

17. *Table* (*g*).— Very important variations from the general curriculum, whether in excess or the opposite, should be explained in the column for remarks.

(a) *Abstract of Receipts and Expenditure for the Financial (official) year ending* 31st March 1893 *being the year immediately preceding that in which the annual Inspection takes place.*

Receipts.	Amount.			Expenditure.	Amount.		
	RS.	A.	P.		RS.	A.	P.
(1) Receipts from fees—							
(a) Regular fees	2346			Teaching Staff	2220		
(b) Entrance fees				Servants	114		
(c) Penal fees				Scholarships			
(d) Gymnastic fees				Prizes	60		
(e) Special fees—for laboratory, &c.				Rent			
(2) Endowments including interest — General				Taxes	16		
(2) Endowments including interest — Particular				Science Apparatus			
(3) Current Subscriptions and Donations	60			Other Apparatus—Maps, Class Books			
(4) Grants from—				Library and Reading-room			
(a) Imperial Funds — General				Repairs and upkeep	11		
(a) Imperial Funds — Special (for building or furniture)				Ordinary Contingencies	12		
(b) Municipal Funds — General				New Buildings			
(b) Municipal Funds — Special (for building or furniture)				Gymnasia and Games			
(5) Other Sources (to be specified below)	99			Outlay not falling under the above heads	72		
Total Receipts.....	2,505			Total Expenditure.....	2505		

Manager's remarks.	Inspector's remarks.
The amount placed against "Other sources" in the Receipts column was derived from the Boarding Department of the schools.	The income from fees was very good and covered all but about Rs 100 of the expenditure.

(b) *Establishments.*

No.	Name of Teacher.	Age.	Appointment.	Class or classes under instruction.	No. of hours teaching daily.	Highest General Test passed, with year, and optional subject or subjects in the case of graduates.	Where educated.	Nature and date of certificate, Ordinary or Normal.	Languages in which qualified to teach. Standard of knowledge.	Total period of service (in years) as teacher.	Period of service (in years) as teacher in the school.	Total monthly Salary and Allowances.		
1	2	3	4	5	6	7	8	9	10	11	12	13		
												Rs.	A.	P.
1	Miss Eliza Grieverson	29	Head mistress	Forms III & II	5 1/4	Higher Ex for women 1886	Remount Depôt Sh Hosur	Ordinary (91)	English & French	11	11	70	..	..
2	Julia Vardon	24	1st asst	Form I	5 1/4	Matric 1887	Bishop Cotton's Sch	do	English & Latin	5 1/4	4 3/4	35	..	..
3	Ethel Curties	21	2nd asst	class IV	5 1/4	H. Ex. W. 88	Baldwin School Bangalore	Nil	English	2 1/4	2 1/4	28	..	..
4	Harriet Clapham	23	3rd asst	Class II	5 1/4	do (90)	B. Cotton's Bangalore	do	do	1	1	18	..	..
5	Rose Grieverson	20	4th asst	Class I	5 1/4	do (90)	Baldwin School Bangalore	do	do	1/2	1/2	15	..	..
6	Florence Littlewood	22	Kindergarten Teacher		4 1/4	do (92)	B. Cotton's Bangalore	do	do	1/4	1/4	15	..	..
7	Syud Yusuf	31	Hindustani Munshi	Forms III, II & I & class IV	1	Nil	..	do	Hin & Telugu	16	4	7	8	..
8	Baskar Iyer	50	Tamil Munshi	Forms III & I	1/2	do	..	do	Tam & Telugu	35	3	1	8	..

Manager's remarks.	Inspector's remarks.
	The staff is efficient and fairly well paid. There are 6 teachers to 7 classes.

☞ The Inspector will test the teaching capacity of each individual master employed in the school and make the necessary observations in the remark column, and also record his opinion on each master's work during the year.

A1

(c) *Details of Fee Income for the official year preceding that in which the Inspection is held.*

Departments or Classes.	Number of pupils on rolls at beginning of the year.	Number of admissions during the year.	Number of withdrawals during the year.	Number of pupils on rolls at the end of the year.	Number of free scholars.	Number of scholars admitted at favorable rates, with rate.	Number of pupils drawing scholarships or stipends, with rate.	Average age of pupils in each class.	Rate of fee.	Rate of gymnastic or other special fees.	Penal fees and fines.	Total income from fees, ordinary and special, and fines during the term.
1	2	3		5	6	7	8	9	10	11	12	13
College — Eighth Form												
College — Seventh Form												
Upper Secondary or High School — Sixth Form												
Upper Secondary or High School — Fifth Form												
Upper Secondary or High School — Fourth Form												
Lower Secondary or Middle School — Third Form	5	5	5	5	..	..	..	15	Rs. as 4- 4	..	..	Rs. a. p. 367-10-5
Lower Secondary or Middle School — Second Form	3	4	3	4	..	..	..	14	3- 12	..	..	246- 4- 0
Lower Secondary or Middle School — First Form	11	8	9	10	..	2	..	13	3- 4	..	..	383- 6- 0
Primary School — Fourth Class...	11	15	13	13	..	..	..	12	2- 12	..	..	252- 10- 0
Primary School — Third Class												
Primary School — Second Class...	21	27	25	23	..	..	..	10	1-12	..	..	396- 4- 0
Primary School — First Class	21	24	28	17	1	..	..	8	1- 8	..	..	419- 12- 0
Infant Class (Infant Standard)	21	29	24	26	..	..	..	5	1- 4	..	..	280- 14- 0
Total.....	93	112	107	98	1	2						2346-12-5

The rate of fee for drawing, music or dancing should be specified under column 11, (Special).
Pupils promoted to a class should be considered admissions to that class, and pupils promoted from a class as withdrawals from it.

Manager's remarks.	Inspector's remarks.
	The rate of fee is moderate and adapted to the circumstances of parents in comparatively poor circumstances.

(d) *Race or Caste of Pupils and Occupation and Wealth of Parents or Guardians.*

Department.	Classification of pupils on rolls according to race or caste.									Classification of pupils on rolls according to occupations of parents or guardians.								
	Europeans and Eurasians.	Native Christians.	Hindus.				Muhammadans.	Others.	Total.	Officials.	Inferior servants.	Traders.	Land-holders.	Artisans.	Coolies.	Mendicants.	Others.	Total.
			Brahmans.	Vaisyas.	Sudras.	Others.												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
College																		
Upper Secondary or High School...																		
Lower Secondary or Middle School	5																	
Primary School	93																	
Total.....	98																	
Percentage to Total.....	100																	

In European schools, columns 4 to 8, and 16, 17 should not be filled up.

Manager's remarks.	Inspector's remarks.
	There are only 5 pupils in the Lower Secondary dept. The school is almost wholly of the Primary grade.

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(c) *Attendance and Accommodation.*

Classes or Standards.	No. of pupils on rolls: At last inspection, 189 .	No. of pupils on rolls: At present inspection, 189 .	No. of pupils present: At last inspection, 189 .	No. of pupils present: At present inspection, 189 .	Average daily attendance during preceding year in each class.	No. of pupils, if any, not having the requisite certificates for admission to the High or Middle School.	No. of pupils unprotected, *i.e.*, neither vaccinated nor small-pox marked.	No. of pupils receiving Gymnastic instruction	Accommodation for each class, sufficient or insufficient.	Provision for play-grounds and gymnastic exercises.	Laboratory accommodation.	Furniture, galleries, benches, boards and desks.	Class books and maps.	Library, reading-room.	Apparatus, scientific and Gymnastic, and physiological charts.	Lavatory, latrines and sanitary arrangements.	Condition of register:—(1) admission; (2) attendance; (3) fee; (4) accordance; (5) Library quittance rolls; (6) Library books taken out; (7) Gymnastic and drill, supervision book, (8) Log book.	The defects pointed out at the previous inspection and how far they have been remedied.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
VIII Form ...																		
VII „ ...																		
VI „ ...																		
V „ ...																		
IV „ ...	4	5	4	5	5.2													
III „ ...	3	3	3	1	2.6													
II „ ...	11	10	9	6	9.2	3												
I „ ...	11	13	9	8	8.4													
Fourth Class ...																		
Third „ ...	20	22	19	21	17.5													
Second „ ...	27	19	23	14	21.7													
First „ ...	21	22	21	15	13.5													
Infant „ ...																		
Total.....	97	94	88	70	78.1	3												

The Manager will fill up columns 2 to 9 only. The Inspector will fill up the rest.

Manager's remarks.	Inspector's remarks.
The large number of absentees in 93 is due to the sickness prevalent at the time of Inspection. Form I. Of the three pupils with no certificates 1. Ethel Blakie came from a private school. 2. Annie Pincott. came from Davidson St. School Madras and did not go up for the Primary examination. 3. Muriel Mitchell came from Peranthone Railway School	The attendance is about the same being .94. to .97 the year previous. All Registers are well and carefully kept. The accommodation is good and the furniture fair.

(f) *Public and other Examinations.*

Examination.	Number in the class on the latest date for application.		Number examined being pupils at the time of examination.		Number passed being pupils at the time of examination.						Percentage of passes to number examined.		Responsible Teachers.
					189 .			189 .					
	189 .	189 .	189 .	189 .	First Class or Merit.	Second Class or Ordinary	Total.	First Class or Merit.	Second Class or Ordinary	Total.	189 .	189 .	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
F. A. Examination													
Upper Secondary Examination [Form VI]													
Matriculation or Higher Examination for Women [Form VI]													
Inspector's Examination, Form V ...													
Do Form IV ...													
Lower Secondary School Examination or Middle School Examination [Form III]	4	5	4	5	..	2	2	..	4	4	50	80	Miss Grierson
Inspector's Examination, Form II ...	3	3	3	1	2	..	2	1	..	1	67	100	
Do Form I ...	11	8	9	6	4	..	4	5	..	5	44	83	Miss Vardon
Primary School Examination, Class IV ...	11	9	8	8	..	1	1	..	6	6	11	75	Miss Laurie
Inspector's Examination, Class III ...													
Do do II ...													
Do do I ...													

(g) *Inspection Results.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
VI Form.			English Reading ... ... „ Recitation ... ... „ Composition ... ... „ Handwriting ... ... Translation from English into Second language ... ... Translation from Second language into English ... ... Second language, Text-Book... ... „ Composition ... Map-drawing ... ... Note-books and Home Exercises ... Drawing ... ... Needle-work ... ... Physical Exercises ... ... Dress... ... ... Discipline, tone, &c.						

V Form.	
English Reading	
„ Recitation...	
„ Dictation	
„ Grammar	
„ Composition	
„ Handwriting	
Translation from English into the second language	
Translation from the Second language into English	
Second Language, Text-Book... ...	
„ Composition ...	
„ Grammar	
Arithmetic	
Algebra	
Geometry	
History of India	
Geography	
Map-drawing	
Chemistry	
Physics	
Drawing	
Needle-work	

(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupil. Old.	Pupil. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
V Form —*cont:*			Note-book and Home Exercises ...						
			Physical Exercises						
			Dress						
			Discipline, tone, &c.						
IV Form.			English Reading						
			„ Recitation						
			„ Dictation						
			„ Grammar						
			„ Composition						
			„ Handwriting						
			Translation from English into the second language						
			Translation from the second language into English						
			Second language, Text-Book... ...						
			„ Composition ...						
			„ Grammar						
			Arithmetic						
			Algebra						
			Geometry						
			History of India						
			Geography						
			Map-drawing						
			Chemistry						
			Physics						
			Drawing						
			Needle-work						
			Note-book and Home Exercises ...						
			Physical Exercises						
			Dress...						
			Discipline, tone, &c.						

(g) *Inspection Results*—continued.

(2) School—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book	Portion read.	Examination for which the class is preparing.	By whow taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
III Form.	0	5	English Reading		Ray Reader No 5	Part II			Good
			„ Recitation						Fair
			„ Dictation						Very good
			„ Grammar						Fair
			„ Handwriting						Poor
			~~Translation from~~ English ~~into the Second~~ language						Poor
			Translation from the Second language into English						
			Second Language, Text-Book ...						
			„ Composition ...						
			„ Grammar						
			Arithmetic	5	Barnard Smith's	To the end of S. Interest	Secondary	Grieveson	Fair
			Algebra						

			History of England ~~Geometry~~						Fair
			History of India	2	Sinclair's	Mag & Br Peri	Lancer	Miss	Fair
			Geography	2 ½	Duncans	Eur & Asia			Good
			Map-drawing						
			Drawing						
			Needle-work						
			Singing						
			Other special subjects						
			Note-books and Home Exercises ...						
			Physical Exercises						
			Dress...						Good
			Discipline, tone, &c.						Good
			Hygiene						Fair.
II Form.	1	2	English Reading		Roy. Reader No V.	Part II			Good
			„ Recitation		do	Gray's Elegy & Des. village			Very good
			„ Dictation						do
			„ Grammar						Fair
			„ Handwriting						Fair
			~~Translation from~~ English ~~into the Second~~ language						Fair

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(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
II Form —*cont.*			Translation from the Second language into English	-					
			Second language, Text-book						
			„ Composition ...						
			„ Grammar						
			Arithmetic	5	Barnard Smith	To the end of practice	Inspector's Examination	Miss Lyons	Fair
			Geometry						
			History of India	1½	Sinclair's	A.D. 1813-1857			Very good
			„ of England ...	1½	do	A.D. 1660-1857			Fair
			Geography	2½	Duncan's	Europe			good
			Map-drawing						
			Drawing						
			Needle-work						
			Singing						
			Other special subjects						
			Note-books and Home Exercises ...	-	-	-			good
			Physical Exercises						good
			Dress						good
			Discipline, tone, &c.	-	-	-	-	-	
I Form.	7	2	English Reading		R. Reader Sep. Nos. IV.	pp. 1-120	Inspector's Examination	Miss Hamilton	good
			„ Recitation		do	The Chamois			Very good
			„ Dictation						good
			„ Grammar		manual 4	pp. 1-69			Very good
			„ Handwriting		Vere Foster's	Nos. 5 & 5½			good
			~~Translation from~~ English ~~into the Second~~ language						good
			Translation from the Second language into English						
			Second language, Text-book						
			„ Writing						
			„ Dictation						
			„ Poetry						
			„ Grammar						
			Arithmetic	5	Barnard Smith's	To the end of practice			Fair
			History of Eng. & India ...	3½	Sinclair's				good
			Geography	2½	Duncan's	Asia			good
			Map-drawing						just beginning
			Drawing						

(g) *Inspection Results*—continued.

(2) School—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3		5	6	7	8	9	10
I Form —*cont.*			Needle-work						
			Singing						
			Other special subjects						
			Note-books and Home Exercises ...						
			Physical Exercises						
			Dress...						Good
			Discipline, tone, &c.						Good
Fourth Class.	7	1	English Reading...		R. Reader No IV	The whole			Good
			„ Recitation		do	Lassilieanu & Wreck of the Hesperus			Very good
			„ Dictation						Good
			„ Grammar						Good
			„ Handwriting		Vere Foster	Nos 4 & 4½			Fair
			Translation from English into the Second language						Very good

			Translation from the Second language into English						
			Second language, Text-book						
			" Writing						
			" Dictation						
			" Poetry						
			" Grammar						
			Arithmetic	5	Barnard Smith's	The S & Comp rules	Primary Examn	Mass Lecturies	Fair
			History of India	2½	Sell's	The whole			Very good
			Geography	2¾	Mr. Marsden's	The whole			Good
			Map-drawing						
			Other special subjects						
			Needle-work						
			~~Singing~~ Hygiene						Good
			Kindergarten and Object Lessons ...						
			Note-books and Home Exercises ...						
			Physical Exercises						
			Dress...						Good
			Discipline, tone, &c.						Good

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(g) *Inspection Results*—continued.

(2) School—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
Third Class.			English Reading...						
			„ Writing						
			„ Dictation						
			„ Grammar						
			Translation from English into the Second language						
			Translation from the Second language into English						
			Vernacular Reading						
			„ Writing						
			„ Dictation						
			„ Poetry ...						
			„ Grammar						
			Arithmetic						
			History						
			Geography						
			Map-drawing						
			Other special subjects						
			Needle-work						
			Singing						
			Kindergarten and Object Lessons ...						
			Physical Exercises						
			Dress...						
			Discipline, tone, &c.						
Second Class.			Vernacular Reading						
			„ Writing						
			„ Dictation						
			„ Poetry						
			„ Grammar						
			Arithmetic						
			Geography						
			Map-drawing						
			Needle-work						
			Singing						
			Kindergarten and Object Lessons ...						
			Regularity of attendance						
			Physical Exercises						
			Dress...						
			Discipline, tone, &c.						

(g) *Inspection Results*—continued.

(2) SCHOOL—*continued.*

Class or Standard.	Pupils. Old.	Pupils. Admitted since last inspection.	Subject.	Time devoted to each subject per week.	Text-book.	Portion read.	Examination for which the class is preparing.	By whom taught.	Inspecting Officer's Remarks.
1	2	3	4	5	6	7	8	9	10
First Class and Infant Class.			Vernacular Reading ... ... „ Writing ... ... „ Dictation ... ... Arithmetic ... ... Needle-work ... ... Singing ... ... Kindergarten and Object Lessons ... Physical Exercises ... ... Dress... ... ... Discipline, tone, &c.						

Edwardes

Inspector.

Manager or Head Master.

Residency Press, Bangalore.—7-7-91—200.

1893 Regd No. 3365 19

From

The Inspector of Schools
Civil and Military station
Bangalore

To

The First Assistant to the
Resident in Mysore

No. 146 { Dated 29th September
Despd. 2nd October
Received } 1893.

Sir

I have the honor to forward for the information of the Resident Tabular Inspection Reports on the schools noted below:—

1 Bishop Cottons Schools & College
2. Baldwin High Schools.
3 Saint Johns Girls' School

This school receives no grant in aid from Govt. The two departments (Boys & Girls) are reported to have done fairly well.

May be recorded

I have &c
(signed) E. Marsden
Inspector of Schools.

A.S.
7-10-93.

H.U.C.
11

The Baldwin High Schools,
Poisoor Road.
June 17. 1892.

Col. C.B. Henderson, C.S.I.
Resident in Mysore.

Sir,

We purpose holding our Distribution of Prizes some day next week, and shall feel much obliged if you will do us the honour of presiding on the occasion. As this institution is conducted under the auspices of the American M.E. Church, the Managers will esteem it a mark of special kindness should you accede to this request. The Programme Committee have been requested to draw up a short programme so that the proceedings of the Evening will not occupy more

that one hour. If you can oblige us, I shall thank you to name the day and hour that would suit you. Tuesday, Thursday or Saturday would be the most convenient to us.

I have the honor to be,

Sir,

Yours obedently

J. Houssaint

Acting Principal.

Notes on the

Baldwin Schools.

The grant of Rs 100 per mensem formerly given to these Schools was stopped with effect from April 1st, 1891 The Order of the H.E. Resident dated October 10th, 1890 is as follows:—

I am directed to inform you that from the 1st of April next, your present grant-in-aid of Rs 100 per mensem will be abolished.

"2. The Resident has come to this decision after consultation with the Inspector of Schools and a consideration of the relative circumstances of all the Schools at present receiving aid from Government—

"3. He considers that the Government has sufficiently aided the Baldwin Schools which ought now to be able to do without the assistance hitherto received

It was considered that there were too many aided High Schools in Bangalore and that Govt.

would do all that could reasonably be expected by effectively aiding one High School for European Protestants [Bishop Cottons] and one for Roman Catholics - [St Joseph's Cde: ~~Johns~~]

The grants to certain other Schools were at the same time reduced and the grant to Bishop Cotton's raised from Rs 470 to Rs 700.

All the Schools concerned appealed to the Supreme Govt which upheld the decision of the Resident.

Subsequently the grant to St Andrew's was restored to the former figure and it was allowed to maintain High School classes, the original order having been that these classes should be dropped

The Baldwin Schools were opened at a comparatively recent date [~~For 6~~ about 10 years ago.] They were ended in 1882 for the first time.

and were to some extent rival Schools to Bishop Cotton's and St Andrew's, which were old Standing ~~Schools~~ institutions (having been opened 30 years ago). They drew away pupils from these Schools by charging lower fees. The issue of grant from Government seems to have

been a mistake

At the same time it must be allowed that they provide for the Education of the poorer class of East Indians and Europeans — such as the pensioners who inhabit Richmond Town at a somewhat lower cost than could be charged at Bishop Cottons and St Andrew's. For the very little children (Richmond Town) particularly, who could not walk as far as the other schools and whose parents could not afford to keep a conveyance this school is a boon.

Examination results

— For the Matriculation Examination of the Madras University — the highest examination for a High School

5 students were presented out of 6 on the register and 4 passed. This result was good.

For the Lower Secondary Examination

11 boys & 4 girls out of 16 boys & 5 girls on the Class register were presented & 4 boys and 2 girls passed This result was indifferent

In the Inspector's Examination just held

the results were very poor for Form II in the Boys School. There was a general breakdown in Latin, Arithmetic, History and Geography

In the Girls' School the results for Form II were much better, the only decidedly weak subject being Geography.

In Form I the results were much better in the Boys' School than in the other form but English Spelling Latin Grammar and Mathematics require more attention the girls of Form I did fairly in nearly all subjects.

In all the Bangalore Schools for the last 2 or 3 years the examination results of the Girls' Schools have been very much better than those of the boys the reason probably being that girls work harder and that the teaching is better as a rule in Girls' Schools than in boys' schools

A feature that deserves favorable notice is that nearly all the Female teachers have passed the Technical Teachers' Ex^n

of the Madras Government and obtained what are known as ordinary Certificates This is the only School in Bangalore which has presented its teachers for this Examination It would be a good thing if the male teachers would qualify themselves similarly

A very large proportion of the pupils (~~to~~ nearly ~~to~~ 50 per cent by last year's report) are admitted at Lower rates than the others, the reduction varying from 12 to 35 per cent of the Standard rate. Though this Concession is doubtless a good and charitable measure for poor children, it reduces the income of the School considerably and is on this account to be deprecated

19. 6. 92

E Marcus

19.6.92

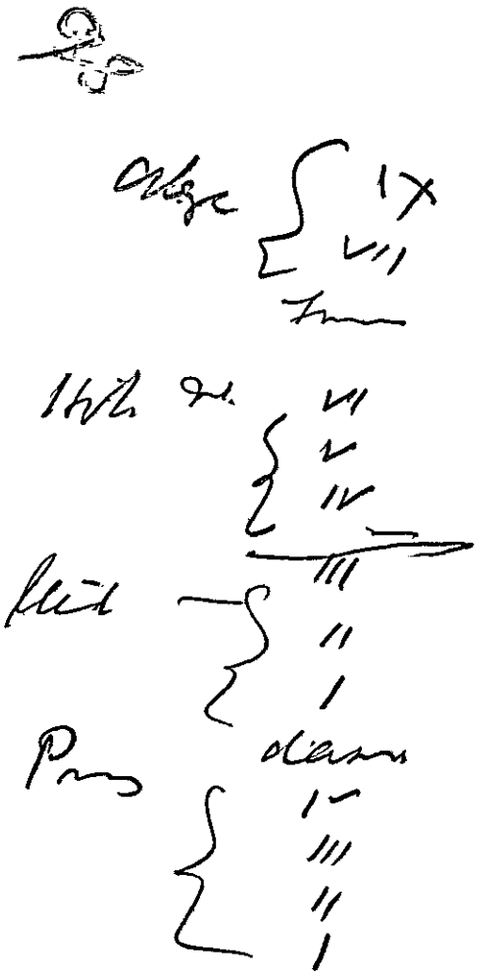
Dear Col Henderson

I send you some notes on the Baldwin Range which I have drawn up I have arranged to visit them shortly in my annual inspection on Tuesday & will send you copy of my Inspection Report on Wednesday. It will be on a Printed form

& will give full information
on every subject connected
the schools, the results.
Each subject of ex aim
being noted in detail

I am
Yrs truly
G Marsden

I send also a Prospectus of the
schools which may be of some use



Inspectors Office

PROSPECTUS

OF

The Baldwin High Schools,

BANGALORE,

CIVIL AND MILITARY STATION,

BRITISH INDIA.

1888-89.

MADRAS:
METHODIST EPISCOPAL MISSION PRESS.
1889.

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BOARD OF TRUSTEES.

M. Clapham Esq.....Term to expire in 1890
M. W. Walker, Esq..... " " " " 1890
Rev. A. H. Baker ..... " " " " 1891
Rev. J. E. Robinson, M.A..... " " " " "
Rev. A. W. Rudisill, D.D. ..... " " " " 1892
Rev. G. W. Isham..... " " " " "
Rev. J. B. Buttrick..... " " " " 1893
C. Smith, Esq..... " " " " "
Capt. C. Christian. ..... " " " " "

OFFICERS OF THE BOARD.

Rev. A. W. Rudisill, D.D.....*Chairman.*
Rev. J. B. Buttrick.....*Vice-Chairman.*
Matthew Clapham.....*Secretary.*
Rev. W. L. King, B.A., B.D.....*Treasurer.*

STAFF OF TEACHERS.

Rev. W. L. King, B.A., B.D .....*Principal.*
Mr. T. R. Toussaint, F.A.....*Head-Master.*
Miss M. McCracken, Matriculate.....*1st Assistant.*
„ C. J. Vardon „ .....*2nd* „
„ F. Grieveson, Higher Ex. for Women.*Head Mistress.*
„ E. Grieveson, „ „ „ .....*1st Assistant.*
„ I. Smith, „ „ „ .....*2nd* „
„ F. Craggs, „ „ „ .....*3rd* „
„ L. Brown, „ „ „ .....*4th* „
„ N. Goodall „ „ „ .....*5th* „
„ I. Littlepage.....*Instrumental Music.*
Mrs. W. L. King.....*Drawing and Painting.*
Syed Yousuf.....*Hindustani Munshi.*

CONSTITUTION

OF THE

BOARD OF TRUSTEES

OF

BALDWIN HIGH SCHOOLS,

BANGALORE, INDIA.

I—NAME OF SOCIETY

The name of the Society shall be "The Board of Trustees of the Baldwin Schools" Bangalore, India.

II—NUMBER, AND HOW APPOINTED.

The Board shall consist of seven members appointed annually by the South India Conference.

Vacancies in the Board, shall be filled by election of suitable persons at any ordinary monthly meeting, subject to the approval of said Conference.

III.—OBJECTS OF THE BOARD.

The objects of the Board are, (1) to maintain and govern in connection with the South India Conference of the Methodist Episcopal Church, an Institution of learning in Bangalore for the general education of children and young people of both sexes; (2) to secure and hold in trust, all the property of said Institution and all funds given for its enddwment; and (3) to manage the said Institution in accordance with certain Bye-laws adopted as a guide in their deliberations, *provided that no action* be taken by which any part of the property of the School shall cease to be the property of the South India Conference.

BYE-LAWS.

I. The Board of Trustees shall elect their Chairman, Treasurer and Secretary. When votes are equal, the Chairman shall have the casting vote.

II. The Schools shall consist of Boarders and Day Scholars, and no applicant for admission shall be refused who is of good character and willing to abide by the rules. The Schools shall be conducted as a part of the work of the Methodist Episcopal Church at Bangalore, and under the same relation as the church itself, to the South India Conference; and their aim shall be to impart a thorough Christian education. Sectarian teaching will be avoided.

III. The Principal shall, subject to the confirmation of the Board, appoint as teachers only such as are competent in their profession. They must be Protestants and of decided christian character.

IV. The school shall impart a sound English education, up to the Entrance standard of the Madras University. In certain cases, under special arrangement, persons will be tutored for examinations not included in, and higher than the ordinary school course, up to the B. A. Degree.

V. Habits of order, self-reliance and deportment shall be inculcated. Drill instruction shall be given. Resident Masters and Mistresses are expected to perform sundry duties from time to time when called upon, arising from their being on the premises and among the Boarders, in order to facilitate the movements of the establishment and to make it home-like and cheerful for the Boarders.

VI. Alcoholic liquors shall not form part of the dietary, while their nature, uses, and effects shall be judiciously taught.

VII. The Principal shall employ suitable Christian persons approved by the Board of Trustees, to have charge of domestic affairs. They shall ensure that meals are regular, with wholesome and sufficient food: that clothing and bedding are well supplied, clean, and in good repair; and that sufficient table, dormitory, bathroom, and kitchen appointments are maintained. They shall also see that suitable School furniture and requisites are provided.

VIII. The Principal is expected to carry out the constitution and Bye-Laws, and under the direction of the Board of Trustees shall control the Masters, Mistresses and English employes, encouraging in all a hearty interest in the Schools. He shall also personally instruct the highest class, and except for weighty and sufficient reasons, the Board of Trustees shall not interfere with him in governing the Schools.

IX. The Board of Trustees shall hold an ordinary business meeting on the school premises, the second Saturday of each month of the School session, or at such other time as may be agreed upon. Three members shall constitute a quorum for the transaction of business. Special meetings may be called by the Chairman, Secretary or any three members of the Board.

X. The Principal, through the Secretary, shall lay before each ordinary meeting a brief report of the condition of the Schools, tuitional, financial, and domestic, and bring to notice any defects and proposed improvements. The Board of Trustees may request him to attend for consultation. They shall promptly take suitable action on all matters reported as requiring notice.

XI. The Secretary shall keep a record of the proceedings of the Board of Trustees, and act as its executive officer in the best interests of the Schools. He will be expected to support the administration of the Principal, and to secure harmonious working among all teachers and employes.

XII. The Treasurer shall have charge of all moneys belonging to the Schools, and shall cash orders on their account drawn by the Secretary, who is empowered to draw cheques for all ordinary expenses.

XIII. At each ordinary meeting the Board shall appoint a Sub-Committee, whose duty it shall be to audit all School accounts and present a written report at the ensuing monthly meeting.

XIV. An Accountant shall be employed, who shall have all accounts, bills and vouchers ready for the monthly audit. He shall submit all bills and receipts to the Secretary for signature, having first been initialled by the Principal.

XV. The Accountant shall keep a book for registering all bills sent to parents or guardians, showing the date of despatch and receipt of remittances, the Secretary's signature in acknowledgment, and the date of payment to Treasurer, and the date of his acknowledgment.

All remittances must be promptly made over to the Treasurer, and must be acknowledged to the Remitters by the Secretary, in forms previously filled in by the Accountant and initialled by the Principal.

The Treasurer shall bank all surplus moneys and keep securely the banking books.

XVI. A cash book, ledger, acquittance roll, and such other books as are required, shall be kept, and all transactions carefully entered as they occur.

XVII. The Matron's duties shall be limited to the Boarding establishment. She shall have the immediate charge of the culinary department, do the required marketing, shall keep a cash book for entering all receipts and disbursements under three heads, "Food," "Boarders' supplies," "Miscellaneous." She shall keep "Dhobie's" accounts, hold Boarders' clothing lists and attend to such other duties as fall on persons in charge of domestic affairs.

The employes' monthly pay will be shown on the acquittance roll, and they shall receive it, if possible, not later than the 15th of the month following that for which due. English employes shall acknowledge on the acquittance roll. Servants shall be paid in presence of the Principal and Accountant, who shall sign their names in attestation.

All vouchers and account books must be kept under lock and key when not in use.

XVIII. The Board shall determine the scale of establishment, and the Principal is authorized to engage or dismiss servants, retaining healthy, clean, fit, and well conducted persons.

XIX. At each ordinary meeting the Board shall appoint one of their number, as school visitor, who shall submit a written report at the ensuing monthly meeting. Any suggestion he may wish to make shall be made privately to the Principal. The orders of the Board shall be issued through the Secretary.

XX. The Preacher in charge of the Methodist Episcopal Church, Richmond Town, is expected to visit the Schools at proper intervals, in order to impart religious instruction during the hour of "Prayers" and "Scriptures."

XXI. In order that measures may not be passed without due consideration, no measure other than the ordinary monthly business can be proposed and passed at one and the same meeting, unless it has been sent in writting to each member of the Board by the Secretary, one week previous to the meeting.

XXII. The Bye-Laws may be amended from time to time at any regular meeting of the Board, notice of the proposed amendment having been given at a previous meeting, and two-thirds of all the members voting for it.

LIST OF PUPILS ATTENDING THE BALDWIN HIGH SCHOOLS.

No.	Name.	Class or Standard.	Boarder or Day Scholar.
1	Anderson, Reginald	Middle School.	Day Scholar.
2	Bay, Clarice Jane	"	"
3	" Archibald	S. U. Primary.	"
4	" Emma May	Standard III.	"
5	" Ada Grace	" I.	"
6	Bertie, Arthur	Standard IV.	"
7	Beveridge, Daisy	Middle School.	"
8	Biddulph, Mary Ann	S. U. Primary.	"
9	" Reuben	Standard II.	"
10	" Ellen	" III.	"
11	Bond, Kate	" II.	"
12	Chadwick, Elizabeth	" IV.	"
13	" Goldie	" IV.	"
14	Chennell, John	Middle School.	Boarder.
15	" Emily	S. U. Primary.	"
16	Christian, Christopher	Standard IV.	Day Scholar.
17	" Edward	" II.	"
18	Clapham, Frederick	Middle School.	"
19	" William	S. U. Primary.	"
20	Cook, Victoria	Standard II.	"
21	Cotter, Arthur	Kindergarten.	"
22	Craggs, Henry Clement	Middle School.	"
23	Curties, Edith Maude	S. U. Primary.	"
24	Dent, Douglas	Matriculation.	Boarder.
25	Dempster, Janet	Standard IV.	"
26	" Margaret	" I.	"
27	" Robert	" II.	"
28	D'Silva, Edward	" III.	Day Scholar.
29	" Agnes	" I.	"
30	" Grace	Kindergarten.	"
31	Dunhill, Alexander	Matriculation.	Boarder.
32	Eagles, Cecil	Standard III.	Day Scholar.
33	Eames, Ernest	Matriculation.	"
34	Elliot, Ethel	Middle School.	Boarder.
35	" Alice	S. U. Primary.	"
36	" Arthur	"	"
37	Evers, Dudley	Matriculation.	Day Scholar.
38	" Fanny	Higher Grade.	"
39	Farrar, Ethel	Standard III.	"
40	Ferguson, Archibald	Matriculation.	"
41	" Colin	Middle School.	"
42	Foregard, Eva	Standard IV.	"
43	" Emma	Kindergarten.	"
44	Gill, Alfred	Middle School.	Boarder.
45	" Albert	"	"
46	" Ethel	Standard II.	"
47	Godfrey, Norval	" II.	Day Scholar.

No.	Names.	Class or Standard.	Boarder or Day Scholar.
48	Grieveson, Rose	Matriculation.	Day Scholar
49	Hall, Annie	Standard IV.	"
50	Handy, William	" III.	"
51	Hughes, Vivian	Kindergarten.	"
52	" Winnifred	"	"
53	Hyde, Robert	S. U. Primary.	Boarder.
54	Inglis, Clementina	"	Day Scholar.
55	" Eva	"	"
56	" Albert	Standard III.	"
57	Johnson, James	" IV.	"
58	Jones, Maria	" III.	Boarder.
59	Kearney, Rose	" II.	Day Scholar.
60	" Kate	" I.	"
61	" Denis	Kindergarten.	"
62	King Eugene	Matriculation.	"
63	" Cecil	S. U. Primary.	"
64	" Rose	Standard IV.	"
65	Legge, Queenie	S. U. Primary.	Boarder.
66	" Tam Taiping	Standard IV.	"
67	Leigh, Robert	S. U. Primary.	Day Scholar.
68	Lillywhite, Patrick	Middle School.	"
69	" Reginald	"	"
70	" Alice	S. U. Primary.	"
71	" Margaret	Standard III.	"
72	Love, Eva Violet	" IV.	"
73	" Leonard	" II.	"
74	" Irene Louise	Kindergarten.	"
75	Mackay, Ethel	Standard II.	Day Scholar.
76	" Andrew	" I.	"
77	" Donald	Kindergarten.	"
78	McCracken, Lionel	Middle School.	Boarder.
79	Mullen, Elizabeth	Higher Grade.	Day Scholar.
80	Norris, Elizabeth	Middle School.	"
81	" Roland	Standard IV.	"
82	" Eva	" II.	"
83	O'Hara, Maude	Middle School.	"
84	" Albert	"	"
85	" Stanley	S. U. Primary.	"
86	" Douglas	Standard II.	"
87	Partridge, Harry	S. U. Primary.	Boarder.
88	Peters, Eva	Middle School.	Day Scholar.
89	" Amos	S. U. Primary.	"
90	" Mercy	Standard IV.	"
91	" William Taylor	" II.	"
92	Prager, Amy	Middle School.	"
93	" Edith	Standard I.	"
94	Roberts, Percy Vivian	Matriculation.	"
95	Sagger, Mabel	Kindergarten.	"
96	Simpson, Albert Edward	Matriculation.	"
97	" Fitz George	Middle School.	"
98	" Arthur	Standard. III.	"

No.	Name.	Class or Standard.	Boarder or Day Scholar.
99	Shunker, Laura	Middle School.	Day Scholar.
100	" Beatrice	"	"
101	" Octavia	Higher Grade.	"
102	Smith, James	Matriculation.	"
103	" Annie	Middle School.	"
104	" Catherine	"	"
105	" Ada	Kindergarten.	"
106	Steele, Edwin	Matriculation.	"
107	Stewart, Donald	"	"
108	" Hugh	Middle School.	"
109	" Rubona	"	"
110	Story, Herbert	S. U. Primary.	"
111	" Maude	Standard IV.	"
112	" Ethel	" I.	"
113	Thomas, Rachel	Middle School.	"
114	Vardon, Kathleen	Matriculation.	"
115	" Blanche	Middle School.	"
116	Vigor, William	"	"
117	" Frank	Standard I.	"
118	" Harry	"	"
119	" Reuben	"	"
120	Wallace, Duncan	Standard IV.	"
121	" Colin	" II.	"
122	" Malcolm	" II.	"
123	West, Patrick	Middle School.	"
124	" Henry	Standard III.	"
125	" Mabel	" IV.	"
126	" Ellen	Higher Grade.	"
127	White, William	S. U. Primary.	"
128	Wills, Reginald	"	"
129	Woodward, Alfred	Standard III.	"
130	" Sydney	Kindergarten.	"
131	Wouterz, Mercy	S. U. Primary.	"
132	Wray, Harry	Standard III.	"
133	" Margaret	" I.	"

PUPILS IN DRAWING.

1. Anderson, Reginald.
2. Chennell, John.
3. Dent, Douglas.
4. Elliot, Louise.
5. Legge, Queenie.
6. McCracken, Lionel.
7. do. Minna.
8. Partridge, Harry.
9. Wallace, Effie.

PUPILS IN MUSIC.

1. Chennell, Emily.
2. Elliot, Louise.
3. Legge, Queenie.
4. O'Hara, Maud.
5. Wallace Effie.

COURSE OF INSTRUCTION.

KINDERGARTEN CLASS (PREPARATORY.)

To learn Colours, Motions, Directions, Building with blocks, Plaiting mats, Working the outlines of animals, letters, texts; the Alphabet, Writing, Singing, Counting, and Spelling.

PRIMARY.

Subjects.	*Lower Division.*	
	Standard I.	Standard II.
1. ELEMENTARY SUBJECTS.		
(1) Reading ...	Royal Reader No. I ...	Royal Reader No. II.
(2) Writing ...	To form all the letters and join them, and to be able to copy a line of print.	Copy-writing and Dictation.
(3) Arithmetic ...	Notation and Numeration up to 1,000; Addition and Subtraction of numbers of three figures; and Multiplication up to 6 × 16.	First Three Simple Rules and Short Division. Table of annas up to 100 annas.
2. CLASS SUBJECTS.		
(4) English ...	... ...	To recite twenty lines of Poetry from the Class Reader, and point out Nouns and Verbs.
(5) Needlework ... (for girls only.)	Hemming; plain knitting with two needles.	Seaming; knitting with two needles, plain and purled rows alternately.
6) Geopraphy ...	... ...	To learn the points of the compass. To point out simple Geographical features on the map.

PRIMARY.

Subjects.	*Upper Division.*	
	Standard III.	Standard IV.
I. ELEMENTARY SUBJECTS.		
(1) Reading ...	Royal Reader No. III.	Royal Reader No. IV.
(2) Writing ...	Copy-writing and Dictation.	Copy-writing and Dictation.
(3) Arithmetic.....	The Four Simple Rules, and Addition and Subtraction of English and Indian money. Pence table to 120 pence.	Four Simple and Compound Rules, and Reduction in all compound numbers in common use. Boys to learn also G. C. M. and L. C. M. and fractions with denominators under 20.
2. CLASS SUBJECTS.		
(4) English ...	Thirty lines of Poetry memoriter, from the Class Reader. and to point out Nouns, Verbs, Adjectives, Adverbs, & Personal Pronouns.	Forty lines of Poetry memoriter, and to explain the words and allusions. Easy parsing and pointing out the subject and predicate of a simple sentence.
(6) Needlework ... (for girls only.)	Frilling and pleating; plain knitting with four needles.	Stitching and sewing on strings; knitting with four needles plain and purled rows alternately.
(6) Geography ...	Outlines of India by book and map. To draw ground plan of the school room, showing position of the furniture.	Asia and the British Isles by book and map. To draw a ground plan of the school compound and the principal objects in it, with its approaches.
(7) Science		General comparison of animals, vegetables and minerals; common substances used in arts and manufactures.

COURSES OF STUDY.

SUBJECTS.		S. U. P. Class.	MIDDLE SCHOOL CLASS	MATRICULATION CLASS.
Scripture		As prescribed for the Cator Prize	Examination, Lower Grade.	
English	Grammar	The C. V. E. S. Manual, pp. 1—69.	The C. V. E. S. Manual, pp. 69—143.	The C. V. E. S. Manual, the whole.
	Text	Royal Reader, No. V.	Royal Reader, No. VI.	Matriculation Text.
	Hand-Writing	Vere Foster's Copy-book, Nos. 7, 8.	Vere Foster's Copy Book, Nos. 9, 10.	
Latin		Grammar and Composition: as contained Dr. Smith's Principia Latina, Part 1. pp. 1—67.	Grammar & Composition: Dr. Smith's Principia Latina, Part I, the whole. Text: as prescribed for the Middle School Examination	Grammar: as contained in the Public School. Latin Primer. Composition: Principia Latina, Part I, the whole. Text: as prescribed for the Matriculation Examination.
Mathematics	Algebra	Cassel's: pp. 1—37.	Cassel's: pp. 38—67.	Cassel's: the whole.
	Euclid	Book 1, Prop. I—XXVII.	Book. 1. The whole.	Books I—III.
	Arithmetic	To end of Vulgar Fractions. Bernard's Part I and Part II, pp. 1—70.	Simple and Compound Proportion, Decimal Fractions, Practice. Bernard's, Part II. pp. 70—205.	Bernard's Part II, the whole.
General Knowledge	Geography	Asia and Europe and Outline of America, Africa and Oceania	America, Africa and Oceania, and India in particular.	The whole.
	Indian History	Indian History—Sinclair's, Smaller Book, pp. 1—110.	Sinclair's Abridged Edition, pp. 1—141.	Sinclair's Unabridged Edition, the whole.
	English History		Sinclair's: pp. 1—122.	The whole.
	Science	Hygiene: Berner's First Lessons in Health. Dr. Dhanakoti Raju's Hygiene.	Introductory Science: Huxley's (Primer Series). Physiology: Foster's (Primer Series).	Physics: Science Primer. Chemistry: Science Primer.

The Inspector's Examination was held in October 1888, with the following results:

Name of School.	Lower Primary.			Standard. IV.			Special Upper Primary.			Middle School.			Higher Examination for Women.			Matriculation.		
	Examined.	Full Passes.	Passed in two Elementary Subjects.	Examined.	Full Passes.	Passed in two Elementary Subjects.	Examined.	Full Passes.	Passed in two Elementary Subjects.	Examined.	Full Passes.	Passed in two or more Subjects.	Examined.	Full Passes.	Passed in two or more Subjects.	Examined.	Full Passes.	Passed in two or more Subjects.
Boys' School.....	24	12	23	14	2	14	14	5	13	13	3	11	8	5	8	7	2	6
Girls' School.....	14	5	13	9	3	8	12	8	12	11	5	9				1	0	1
Total...	38	17	36	23	5	22	26	13	25	24	8	20	8	5	8	8	2	7

From the above we sum up as follows :—

	Examined.	Passed.
Boys' School.....	72	24
Girls' do.....	55	26
Total...	127	50

The following are the names of those who had full passes in the Inspector's Examination :—

MATRICULATION.

Boys.
Joseph Mullen.
Dudley Evers.

Girls.
None.

HIGHER EXAMINATION FOR WOMEN.

Ethel Curties.
Mabel Eagles.
Louise Elliot.
Kathleen Vardon.
Effie Wallace.

MIDDLE SCHOOL.

Boys.
Douglas Dent.
Albert Simpson.
Benjamin Morris.

Girls.
Ellen West.
Octavia Shunker.
Fanny Evers.
Violet Beveridge.
Maude Brown.

SPECIAL UPPER PRIMARY.

Boys.
Albert Gill.
William Vigor.
Fitz George Simpson.
Robert Leigh.
Fred. Clapham.

Girls.
Milda Davis.
Lizzie Norris.
Lillian King.
Blanche Vardon.
Rachel Thomas.
Ethel Elliot.
Emily Chennell.
Daisy Beveridge.

STANDARD IV.

Boys.
Cecil King.
Amos Peters.

Girls.
Queenie Legge.
Alice Lillywhite.
Edith Curties.

STANDARD III.

Boys.
James Johnson.
Tam Legge.
Arthur Taylor.
Robert Taylor.

Girls.
Alice Rose.

STANDARD II.

Boys.	*Girls.*
Sidney Beveridge.	Margaret Lillywhite.
Albert Inglis.	G. Temple.
William Handy.	
Edward D'Silva.	
Arthur Simpson.	
Alfred Woodward.	

STANDARD I.

Boys.	*Girls.*
Colin Wallace.	Rose Kearney.
Malcolm Wallace.	Eva Norris.

CANDIDATES PASSED.

Year.	*Names.*	*Test Passed.*
1880.	Joseph Smith	Matriculation.
	Emma Tocher	Middle School.
	Caroline Prout	Do.
	Helen Walker	Do.
1881.	Helen Walker	Higher Exam. for Women.
	Caroline Prout	Peter Cator Examination.
	Helen Walker	Do.
	Minna McCracken	Middle School
1882.	Emma Tocher	Matriculation.
	Henry Gay	Middle School.
	Georgina Mullen	Do.
	Isabella Smith	Do.
1883.	Minna McCracken	Matriculation.
	Minna McCracken	Higher Exam. for Women.
	Lydia Lewis	Special Upper Primary.
1884.	Fred. G. Croley	Matriculation.
	James Wale	Middle School.
	Reginald O'Brien	Do.
	Freddie Donne	Special Upper Primary.
	Arthur Cooke	Do.
	Alberta Knight	Do.
	Mabel Eagles	Do.
	Katherine Holingsworth	Do.
1885.	Walter Joseph Smith	Middle School.
	William M. Smith	Do.
	Henry Donne	Do.
	Frank Howard	Do.
	Rosamond Jane Shilling	Do.
	Charles Gidney	Special Upper Primary.
	Nora Page	Do.
	Constance Hamilton	Do.
1886.	Rosamond Jane Shilling	Matriculation.
	Florinda Jessie Walker	Do.
	Ramsay Harris	Do.

Year.	*Names.*	*Test Passed.*
1886.	Elizabeth M. Grieveson	Higher Exam. for Women.
	Rosamond Jane Shilling	Do.
	Emily Lane	Do.
	Charles Gidney	Middle School.
	Louise Elliot	Do.
	Constance Hamilton	Do.
	Louise Brown	Do.
	John M. Hooper	Special Upper Primary.
	Hudley Stokes	Do.
	Albert Simpson	Do.
	Albert Todman	Do.
	Violet Beveridge	Do.
	Florence King	Do.
	Kathleen Vardon	Do.
	Ellen West	Do.
1887.	John E. Smith	Matriculation.
	Jane Pearson	Do.
	Louise Brown	Higher Exam. for Women.
	Constance Hamilton	Do.
	Kathleen Vardon	Middle School.
	Julia Seddon	Do.
	Mabel Leach	Do.
	Joseph Mullen	Do.
	Edwin Steele	Do.
	James Hooper	Do.
	Dudley Evers	Do.
	James Smith	Do.
	Esther Seddon	Special Upper Primary.
	Octavia Shunker	Do.
	Alfred Gill	Do.
1888.	Joseph Mullen	Matriculation.
	Ethel Curties	Higher Exam. for Women
	Amy Davis	Do.
	Mabel Eagles	Do.
	Louise Elliot	Do.
	Effie Wallace	Do.
	Kathleen Vardon	Do.
	Eugene George King	Middle School.
	Albert Simpson	Do.
	Douglas Dent	Do.
	Benjamin Morris	Do.
	Violet Beveridge	Do.
	Francis Evers	Do.
	Octavia Shunker	Do.
	Ellen West	Do.
	John Chennell	Special Upper Primary.
	Daisy Beveridge	Do.
	Mabel Davis	Do.
	Ethel Elliot	Do.
	Lizzie Norris	Do.
	Blanche Vardon	Do.

GENERAL INFORMATION.

THE SCHOOLS THEMSELVES.

The Schools are for Boys and Girls; Boarders and Day Scholars. The school property is owned, and the schools are controlled by the Methodist Episcopal Church. They are under the especial supervision of the South India Conference of that Church.

No one will be received as a Boarder unless of good moral character. Parents or Guardians applying for the admission of children as Boarders are requested to give the name of their clergyman and of the school which the children last attended.

The Teachers are required to be Protestants, and of decided christain character. The school imparts a sound English education up to the Entrance Standard of the Madras University. Students are prepared for the following Public Examinations in regular school course, viz., Matriculation, Higher Examination for Women, Middle School and Special Upper Primary.

The schools adhere closely to the Government courses of Instruction, and recommendations in regard to management.

The Principal and his family and usually one or more Teachers in the school eat at the same table with the Boarders. The food is wholesome, abundant and well-cooked. The meals are served regularly.

Girl pupils are thoroughly instructed in all manner of plain and fancy needle work and knitting, and regular classes in Instrumental and Vocal Music, Drawing, and Hindustani are taught by able instructors.

A good Piano is owned by the school. Boarders use it for their lessons and practice: Day Scholars for their lessons only.

The Girls occupy the house formerly used for the Principal's residence. It is in every way well adapted to their comfort and health. The Boy's Dormitory is a large building, well-lighted and well-ventilated. Mrs. King has supervision of the Girls. All Boarders are under the Principal's control.

RELIGIOUS CULTURE.

As the moral and religious culture of students is paramount to all others, we feel called upon to emphasize this fact in all our intercourse with the students, and in all our rules and regulations. While the schools are not sectarian, they aim to be decidedly christian in theory and practice, and to apply christian principles in all their culture. By giving prominence to the Bible, and to the religious spirit in all school pursuits, we aim to inculcate in our students the practical lesson of seeking "first the kingdom of God." as the only true way of entering the kingdom of knowledge, or the kingdom of real success. It is the desire, and the constant aim of our Teaching Staff to foster a healthy religious life and spirit which shall permeate and crown the work of the schools.

The duties of each day are opened with devotional exercises, at which all the students are expected to be present. On Sabbath, the Boarders are required to attend Sabbath School, and Divine worship both morning and evening. They are also required to attend a Young People's Meeting one evening each week. Evening Prayers are never omitted. These are led by the Principal.

GOVERNMENT.

The government of the institution is mild, but firm, designed to be at once corrective and preventive. Punctual attendance at all school duties will be required of every student. Whenever a student enters the school he is regarded as subject to its laws until his connection therewith is formally closed, by the completion of its course of study or otherwise. But should it be found that firm discipline will no longer vindicate the character of the school nor reform the student, his connection therewith shall be severed.

1. Boarders are not allowed to leave the school premises without special permission from the Principal. Association between Boys and Girls is strictly forbidden, except at such times and under such regulations as the Principal shall adopt, and the Trustees approve.

2. All correspondence done by Boarders passes under the supervision of the Principal. Boarders write home letters weekly.

3. Day Scholars are not allowed to enter the Dormitory without permission.

4. A competent Resident Master has charge of the Boys' Dormitory.

5. If responsible friends request it, Boarders will be allowed the last Saturday of each month, away from the school.

6. The personal habits of all Boarders—cleanliness, neatness, manners at meals, courtesy, &c., will have careful attention.

7. No responsibility is assumed over Day Scholars out of school hours.

8. The use of intoxicating liquors, the playing of cards, the use of profane or obscene language, attendance upon balls, theatres, or dancing parties, disorderly conduct, the use of tobacco on School premises, defacing or disfiguring the school property, each and all are strictly prohibited.

RECITATIONS AND EXAMINATIONS.

Each student is expected to have the studies of the Standard in which he is classified. No student will be permitted to take more regular studies than are required for his class. Written examina-

tions in Standards IV to VII inclusive, and oral examinations in lower standards are held at the close of each quarter. A report of the results of these examinations is sent to every parent or patron of the school.

Toward the close of the school year, the Inspector of Schools, examines all pupils.

TERMS FOR BOARDERS.

	Rs.	A.
Boarding per month	25	0
Each one after eldest from same family.	20	0
Entrance fee for each Boarder... ...	10	0
Washing and mending, each per month.	1	8
Medical Attendance	1	0

1. Besides the above, each Boarder will be charged the full Tuition Fee, according to the Standard in which he or she is classified, as given under, "Tuition," page 23.

2. Childern of Methodist Episcopal Ministers in actual charge of circuits or stations, will be charged 20 Rs. per month only, for board.

3. Each Boarder will be charged 5 annas a month for Stationery including weekly home-letters, pen, ink and paper for school use and Quarterly Examinations.

4. Boarders entering on or before the 15th of any month will be charged for the full month; those entering after the 15th will be charged for a half-month. One month's notice in writing is required from the Parent or Guardian before the removal of a Boarder. In lieu of a month's notice a month's fees will be charged. No reduction can be made for the absence of pupils during Midsummer or Christmas holidays; but pupils may remain in the Schools during these vacations without extra charge. In the holidays as well as during the school term, a month's notice of withdrawal is required.

5. All bills must be paid by the 15th of each month. If any remain due after the 15th, interest is chargeable at the rate of 9 per cent. per annum.

BOARDERS' REQUISITES.

General.

6 Sheets	each.	1 Looking glass	each.
1 Blanket	„	12 Handkerchiefs	„
1 Razai	„	1 Hair Brush, & Combs	„
1 Pillow	„	1 Cloth Brush	„
4 „ cases	„	1 Strong Box & Lock	„
6 Towels		1 Mattress	„

Boys.	*Girls.*
8 Colored Suits, (wash).	8 Light Dresses.
2 Warm Suits, (One Sunday).	3 Warm do.
8 Shirts.	4 Night do.
8 Pairs Socks.	6 Pairs Drawers.
2 Pairs Boots.	6 Chemises.
1 Ulster.	6 Petticoats, (2 woollen.)
1 Necktie.	8 Pairs Stockings, (2 woollen.)
	2 Pairs Boots or Shoes.
	1 Ulster or Jacket.
	2 Hats, (One Sunday).
	A supply of Laces and Collars.

1. Each Boarder is required to have the above outfit; and may bring such other articles as taste and means may dictate.

2. One Outfit form for each Boarder, will be sent to Parents or Guardians to be filled in and returned to the Principal; also a Baptismal form.

3. Every article of clothing must be clearly marked with owner's name.

4. Children over 14 must be responsible for their own clothes. The Matron will have charge of the rest.

5. Parents desiring it, clothing will be furnished in the Schools at reasonable prices.

TUITION.

	Rs.	A.
Matriculation Class, per month	6	0
Higher Examination for Women, per month.	5	0
Middle School Class, per month	4	8
Special Upper Primary, „	4	0
Standards IV and III, „	3	0
Standards II, „	2	8
Standard I, „	2	0
Kindergarten, „	2	0
Instrumental Music, „	7	0
Drawing, and Painting „	5	0
Vernacular, „	1	8

1. Each Day Scholar after the first, from the same family, will be charged 8 annas less.

2. If four or more pupils attend from the same family, a reduction of 20 per cent. from the aggregate monthly tuition bill, will be made.

3. No tuition is charged for children of Methodist Episcopal Ministers who are in actutal charge of circuits or stations.

4. Day Scholars entering on or before the 15th of any month will be charged for the full month; those entering after the 15th will be charged for a half-month.

5 One month's notice in writing is required from the parent or guardian before the removal of a pupil. In lieu of a month's notice, a month's fees will be charged.

6. Each Day Scholar will be charged 3 annas a month for Stationary, pen, ink, and paper for school use, and for Quarterly Examinations.

7. No reduction can be made for the absence of pupils during Midsummer or Christmas holidays.

8. All bills must be paid by the 15th of each month. If any remain due after the 15th, interest is chargeable at the rate of 9 per cent. per annum.

LOCATION.

The Schools are located at Bangalore, on the Madras Railway twelve hours ride from Madras, and ten hours ride from Mysore, by the Mysore Railway. It is thus easy of access from all parts of India.

Bangalore is noted for its beauty and healthfulness. It is the Sanitarium of Southern India. Fruits and vegetables of all kinds are plentiful and inexpensive. The schools are away from the noise of the city, where quiet, and fresh air favor hard study and vigorous health.

ADVANTAGES OF BOARDING SCHOOLS.

1. Regular hours for study, recreation and rest.
2. Bad, or questionable associations prevented.
3. Supervision of study by interested instructors.
4. Thorough discipline in the courtesies of refined society.
5. Opportunity to pursue a systematic course of study free from the distraction of social engagements.

CALENDAR OF THE SCHOOLS FOR 1889-90.

1889.

School year began January 11.
Easter and Midsummer Holidays, April 18 to May 24.
Michælmas Holidays, September 27 to October 4.
Christmas Holidays begin December 17.

1890.

School year begins January 17.

PRINCIPAL'S REPORT.

Under the blessing of God the past year has been one of prosperity. The number of pupils in attendance has been the largest in the history of the schools, having reached 151. The results of the Inspector's Examination were highly satisfactory and the aggregate number of those who passed the Public Examinations was larger than in any preceding year.

Since the last report was given several important changes have taken place. The building then in process of erection has been completed and occupied. It was formally opened, with appropriate exercises, on October 3rd. The British Resident, Sir Harry Prendergast, V. C., K. C. B., presided at the opening exercises. In recognition of the faithful and sacrificing labors of the Rev. Ira. A. Richards, M.A. the new building was named Richards Hall. The use of this new building for school purposes left the two buildings, previously used for recitations, available for other purposes. The one used for the Boys' School has been so remodelled that it makes a very fine Domitory for the Boys. The one used for the Girls' School has undergone extensive changes and affords a pleasant and comfortable home for the Principal and his family. The entire building, a part of which has previously served as the Principal's residence is thus left for the use of the Girls. Thus the Schools are equipped as never before for successful work.

I wish to record my appreciation of the faithfulness and earnestness that have characterized each member of the Teaching-staff. There have been but few changes made in our Teaching-staff during the year. The vacancy in the Principalship, occasioned by the removal of the Rev. H. C. Stuntz nearly three months before the present Principal could take charge, was ably filled by the efficient Head Master, Mr. T. R. Toussaint, F.A.

I wish also to express my gratitude to the members of the Board of Trustees for the interest they have manifested in our work and for the liberal manner in which they have planned for the temporal interests of the Schools. We are now able to offer better advantages than ever before to those desiring to give their children an education under Christian influences.

We enter upon another year's work believing that this is an agency that God can use to help in India's redemption and praying that his abundant blessing may crown the work done in his name.

W. L. KING.

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The Baldwin High Schools.

June 12. 1895.

Dear Mr. Clarke,

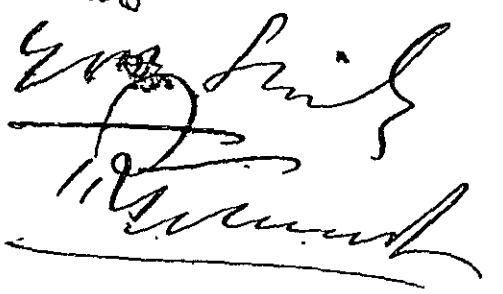
I send you the Daily Post's account of our Prize Distribution of 1893 which contains my report.

Yes; Col. Henderson presided at our Distribution of 1892; but I cannot lay my hands just now on the report that I then read.

Sincerely Yours

P.T.O. Thousand

PS I said I have a
Cyclostyled copy of
my report of '92, and
of Col Henderson's
address. I send it
herewith



THE DAILY POST'S ACCOUNT

OF THE

ANNUAL DISTRIBUTION OF PRIZES

TO THE PUPILS OF

THE BALDWIN HIGH SCHOOLS

HELD ON

Tuesday, September 26, 1893,

CONTAINING ALSO

THE PRINCIPAL'S REPORT

For the year 1892—93.

BANGALORE:

PRINTED AT THE DAILY POST & EXAMINER PRESS,

1893.

THE BALDWIN HIGH SCHOOLS.

THE annual prize-giving to the successful pupils—girls and boys—of the Baldwin High Schools on the Ossoor Road, who well merited them, took place last evening in the hall of that institution, under the presidency of the Rev. J. Goudie, of the Wesleyan Mission. The large attendance of the parents, friends and well-wishers of the pupils was very encouraging. A raised *dais* was erected for the Chairman and the Hall was neatly decorated with banners and evergreens, conspicuous among them being the Union Jack crossed with the Stars and Stripes of America. The interesting proceedings opened with the singing of a hymn "The new song" by the pupils, the accompaniment on the harmonium being played by Miss Dora Riggs. This was followed with prayer by the Rev, Mr Goudie. The children of the Infant Class then sweetly sang a Kindergarten song, the singing of the "leetle uns" being much enjoyed. Next, was excellently rendered, a recitation, "The Saxon and the Gael" by Master A. Littlewood, a lad of thirteen. The audience were afterwards entertained to a piano duet "The Sultan's grand march" admirably played by the Misses

Zuleka Doyle and M. Wilkins. The following Annual Report was read by Mr. T. R. Toussaint, the Principal :—

PRINCIPAL'S REPORT FOR THE YEAR 1892-93.

It affords me much pleasure to read before you this evening my report of this Institution for the year 1892-93. In doing so, it would be well, at the outset, to define the period that this report is intended to cover. The word "year" in our vocabulary is one of wide signification, and includes among others the Official, the University, and the Inspection year. Those with which we are at present concerned are the University year, which is almost concurrent with the calendar year; and the Inspection year, which is variable, but may, roughly speaking, be said to be the year ending June 30th.

This report is for the latter period mainly, but some of the work done during the University year will necessarily also come under review.

I desire to remark in passing that the wide disparity between these two periods —the latter being about six months behind the former,—is prejudicial to the students of our High School Departments, who are, under present conditions required to cover in $2\frac{1}{2}$ years the three years' course prescribed by the University. Whether this can be remedied to such an extent as to make the two periods concurrent,

is for the Educational Department to determine; but I am certain that any step taken to minimise the difference would, in the interests of our High Schools, be a step in the right direction.

The year under review has on the whole, been one of steady work and encouraging results—in some cases, of almost unprecedented success. In my last report I stated that extraordinary numerical growth had been the leading feature of the period then reviewed. I cannot say the same of the year now under report. We have had a large number of admissions during the year, but the withdrawals appear to have nearly balanced the admissions, and our numerical strength has, in consequence, been more or less stationary. While, however, I cannot report a large increase of numbers, I claim with great reason that the period covered by this report has been one of growth in another direction, viz., in efficiency. The work of the year, if judged by no higher standard than the results of our public examinations, has improved in thoroughness: there has been more of studiousness on the part of our pupils, and a corresponding growth of interest on the part of the teachers. The weak points of our work have had special attention, and the teachers have co-operated with each other and with their pupils to render the work of the year permanent and thorough. If we can say no more of the

year's work, I am sure we have in this alone abundant cause to rejoice at the retrospect.

The attendance of our pupils has on the whole been very fair, considering the unhealthy seasons we have had. Whooping-cough, measles, and fevers of various types were prevalent in the Station about the latter part of '92 and the early part of '93, and greatly interfered with the regularity of our pupils. The appearance of measles among our boy-boarders early this year caused us some embarrassment and necessitated a break of 9 days in our first term. The Official Board of the Richmond Town M. E. Church having, however, very kindly placed the church at our disposal, the classes met there and our work went on without further interruption until the Midsummer vacation. I am happy to state that in spite of these unfavourable circumstances, we had 202½ School-boys during the year, and an average attendance of 150 out of an average enrolment of 168.

Examinations:—In December last, two of our pupils appeared for the Matriculation Examination of the Madras University. It was with much reluctance that I permitted them to appear, The standard of the Matriculation Examination has, as you all know, been considerably raised, so that not only have our High School students to cover more ground but to secure a very much higher minimum in each

[illegible]ch, for a pass. The raising of the standard is equivalent to this, that what under the old regulations was a two-years' course has now been made a three-years' course; that is, students after passing the Lower Secondary or Middle School Examination, are required to spend three years in the High School Department of a recognised school,—2½ really, in Bangalore—before they can appear for the University Entrance Examination. The two pupils we sent up in 1892 had spent only two years in the prosecution of their studies, but as they had appeared for the Matriculation Examination in 1891,—one of them as a private candidate, and the other with the consent of the Head Master of the school he was then attending,—they were admitted into our 6th Form early in 1893 and appeared for the examination in December. It need not therefore cause you much surprise when you are told that they both failed. From the Failure list of the University, however, we learn that one of them passed in all branches except Mathematics. I consider it very creditable that one who was only a 2nd-year student, or what we should call a Pre-matriculation class boy, should have covered all the ground prescribed, and done it sufficiently well to secure the enhanced minima in four out of five branches. The other candidate failed in two branches—Mathematics and General knowledge. I may say in this connection that as the examination of 1892 was the first

The excellent results of Form I. and Form IV. of both schools are due partly to the fact that many of the pupils of those standards were second-year pupils; but they are mainly due to the unremitting labours of Misses Vardon and Curties, and Messrs. Steele and Roberts, who spared no pains to do themselves and their classes justice. Mr. E. Marsden, Inspector of Schools, in his Inspection Report for the year under review says:—"The examination results (of the Boys' School) were, except for the Lower Secondary, fair, those of the Inspector's exam. of Form I. and the Primary Examination being excellent. All masters have evidently worked hard throughout the year." Of the Girls' School he says:—"The examination results were, in all cases excellent and reflect much credit on Miss Grieveson and her assistants." From the same report we make the following extracts:—

"The school receives no grant from Government. The receipts from fees very nearly met the whole expenditure. The staff is efficient and fairly well paid. The fees are on a very moderate scale. The attendance is exactly the same as it was last year, being 172 to 174. The accommodation is good, and the furniture fair. All registers are well and carefully kept. Discipline, tone, &c., good.

Two important changes took place in our Teaching Staff during the year under review. Miss Smith, the First Assistant to the Head Mistress having succeeded, not only in gain-

admission into the Presidency Training School, but also in securing a Government scholarship, obtained six months' leave, (and has since obtained an extension of six months) to get the training that would qualify her for a Normal certificate. She had previously passed both the written and the practical examinations for an Ordinary certificate, but very wisely preferred to avail herself of the opportunity of undergoing a Normal training. She expects to join her appointment on the completion of her training in January next.

Early this year, the School lost a valuable Kindergarten teacher in Miss Percy, whom failing health compelled to resign. She possessed singular qualifications for that peculiarly difficult department of work, and succeeded very greatly in earning the love and confidence of her little pupils. Miss F. Littlewood now holds the position rendered vacant by her resignation.

Two important projects set on foot during the year deserve notice. The first was the "Baldwinian" started in January, with the sanction and under the authority of the Board of Trustees. It aims among other things (1) to be a means of spreading, among the parents and guardians of our pupils, and the public in general, such information regarding the schools as is not likely to reach them in any other way: (2) to stimulate our pupils to greater diligence by giving publicity to all work of real merit done in school:

(3) to encourage them to contribute to course of time, and thus to educate them in a department of work that is not generally recognised in any formal school curriculum. The periodical being a quarterly, three numbers have been published; the fourth will appear early in October.

The other important event to which I have referred is the formation of the Baldwin Literary Society. This Society, which completed one year of its existence in August, has since its formation been in vigorous and very successful operation. It differs from most societies of its kind, in the fact that ladies as well as gentlemen are eligible for admission; and as a matter of fact our young lady members are almost as numerous as the young men. Most of our teachers, and many of our senior pupils have joined the Society. The literary exercises of the past year have been of a varied character, and have included Readings, Essays, Debates, Studies in Milton and Shakespeare, &c. We feel we cannot exaggerate the importance and the educative value of such societies, and are happy to state that the great good which has already resulted from the work of this society during the brief period that it has been in operation has more than realised the expectations of the most sanguine of its promoters. The formation of a Library and Reading-Room in connection with this Society has occupied our attention for some time. Our plans in this direction, like our

[illegible]ds, are very modest for the present; but we are in a position to make a beginning, and mean to do as well as we can without getting into debt. The preliminaries have been satisfactorily arranged, and we hope that before the end of the current year the Library and Reading-Room will have been fairly started. All donations of books and periodicals, provided such literature be pure, wholesome, and instructive, will be thankfully received and acknowledged. We have to acknowledge the kindness of Mrs. Stewart, wife of Surgeon-Captain W. Stewart of Burmah, who has sent us several numbers of the "Review of Reviews" and has promised to continue to send us this periodical.

The foregoing is but a brief, and necessarily a very incomplete record of the work of the past year. There have been a few disappointments, and at times much cause for anxiety during the year; but to record such events on this happy occasion would be to mar the happiness of the hour. We prefer to record our successes and our joys, to thank God for the successes of the past, and to gather fresh courage for the work of the future. Believing in the importance of the work we are engaged in, and knowing as we do, how far-reaching its consequences may be, we desire to make it as thorough as we can with our limited ability and resources. It is important, we feel, to teach the hand to work, and the head to think, but it is equally important, and more so, to teach the heart to

love God; and an education that shall r[illegible] hand, head and heart is the education we desire, under the blessing of God, to impart.

In conclusion, I desire to thank all who have in any way helped us or co-operated with us during the year. My thanks are due to a faithful staff of teachers, whose devoted labours and valuable help I cannot value too highly; to the parents and guardians of our pupils, whose sympathy and encouragement have done much to stimulate and inspire us; to the Board of Trustees for their valuable counsel and practical help at all times; and above all, to the Giver of all good for the grace and help that have enabled us to accomplish what we have accomplished; and for the measure of success He has granted to us. That we are in this work doing *what He has given us to do* we have no doubt; and while the retrospect shows us much we have to be thankful for, it also reveals to us points in our work that need strengthening, and directions in which we may improve. In the strength of God we go forward to the work of another year, and may your prayers and sympathy sustain us in the important work we have to do.

The report concluded, a glee entitled "Gallant Hearts," was sung, Miss Riggs playing the accompaniment on the piano. The distribution of prizes, which was the most interesting part of the programme, devolved on Mrs. Goudie, who pleasingly did her

[illegible] The prizes were for general proficiency, good conduct, application to study, progress, scripture, needle work, regular attendance, singing, writing, &c. Prizes were liberally distributed, and this occupied the better part of the evening. Certificates were also awarded to those pupils who had passed the Higher Examination for Women, Lower Secondary and Primary. The following was the prize list :—

PRIZE LIST.

FORM V.—1st Prize General Proficiency Miss Amy Wilkins.
2nd do Miss Allen Legge.
Special Latin do Amy Wilkins.

FORM IV.—Senior Division.
1st prize General Proficiency Arthur K. Nash.
2nd do do William Vigor.
Do Junior Division.
1st prize General Proficiency Frederick Dillon Shallard.
2nd do do Tam Taiping Legge.

FORM III.—Girls. For passing Lower Sec. Exam:
Miss Edith King
do Amy Mathews
do Mary Mathews
do Mabel West.
Special prize, Good Conduct Miss Edith King.

FORM III.—Boys For passing Lower Sec. Exam.
Arthur Gardiner.
1st prize General Proficiency William Doyle.
2nd do do Richard Sanderson.
Prize for Good Conduct William Doyle.

FORM II.—Girls for Examinations Elizabeth Mellor.
General Proficiency Elizabeth Mellor.
FORM II.—Boys. 1st Prize General Proficiency Alfred Littlewood.
2nd do do William McKaig.
Special Prize Good Conduct James Rowland.
Do do Application William Stephens.
Do do Scripture Edwin Boyne.
FORM I.—Girls 1st Prize Gen Prof Alice Craggs.
2nd do do do Laura Craggs.
1st do Examinations Alice Craggs.
2nd do do Laura Craggs
do Good conduct Effie Oliver.
FORM I.—Boys. 1st Prize Gen Prof George Roberts.
2nd do do do Alfred Francis.
do Good conduct Archibald Shunker.
Special do Passing 1st in 1st Class Cecil Eagles.
do do Marked Progress Harry Plummer.
CLASS IV—Girls 1st Prize Gen Prof Caroline Chooet.
2nd do do do Maud Sanderson.
1st do Examination Caroline Chooet.
2nd do do Edith Parker.
Prize for Good conduct do do.
Special Prize for Progress Charlotte Francis.

CLASS IV.—Boy 1st Prize Gen Prof Thomas Liston Kiddle.
2nd do do Malcolm John Wallace.
do do Good Conduct Keith Harold Percy.
Special do Passing 1st in 1st Class John R Pigott.
do. do Marked progress Price Howell.
CLASS III.—1st Prize Gen Prof William O'Hara.
2nd do do do Edwin Gerrard.
1st do Examinations William O'Hara.
2nd do do Clarence O'Hara.
do do Good conduct Edwin Gerrard.
Special do Needle-work Maud Walton.
CLASS II.—1st Prize Gen Prof Arthur Finlayson.
2nd do do do Fanny Temple.
1st do Examinations Arthur Finlayson.
2nd do do. Fanny Temple.
do do Good conduct Arthur Finlayson.
Special do Regular attendance Arthur Finlayson.
CLASS I.—2nd Prize Gen Prof Elizabeth Temple.
1st do Pansy Beveridge.
1st Examination Alice Mackay.
2nd do Mabel Mathews.
Good conduct Mabel Mathews.
Kindergarten.—1st Prize Gen Prof Geo. Morris.
2nd do Victor Connor.
Good conduct Prize Ellen Sanderson.

Prize for Singing	Irene Toussaint
Writing	E Thipthorp.
Reading	Ellen Carroll.
Attendance	Daisy Manning.
Scripture	Ivy Manning.
Brick-building	Edwin Connor.
Scripture	Dudley Smith.
Arithmetic	Malcolm MacKay.
Needle work	Mary Whitney.
Work	Ernest Boyne.
Brick building	Annie Connor.
Reading	Winifred Sausman
Alphabet	Hilda Sausman.
Spelling	Laura Jones.
Singing	Daisy Mackay.
Teacher's Prize	Winifred Sausman.

Music Prize.—Piano music 1st prize Miss May Wilkins.
do 2nd Miss Zuleika Doyle.
Violin music William Doyle.

CERTIFICATES.

Higher Examination for Women.

1. Miss Ellen M Legge	Class	I
2. do Catherine D Smith	do	I
3 do Mabel L Fernandez	do	II

Lower Secondary.

1. Richard A Gardiner	Class	II
2. Miss Edith S King,	do	II
3. do Amelia A A Mathews	do	II
4. do Mary L Mathews	do	II
5. Mabel O West	do	II

Form II Boys.

1. Alfred Littlewood	Class	I
2. William E McKaig	do	I
3. William Stephens	do	II

Form II Girls.

1. Elizabeth Mellor	do	I

Form I Boys,

1. Cecil Eagles	Class	I
2. Ernest Mathews	do	I
3. George Roberts	do	I
4. Clarence Rose	do	I
5. Edward Christian	do	II
6. Alfred Francis	do	II
7. Archibald Gardiner	do	II
8. Percy Mathews	do	II
9. Archibald Shunker	do	II
10. Percy Smith	do	II

Form I Girls.

1. Alice Craggs	do	I
2. Laura do	do	I
3. Mabel Godfrey	do	I
4 Ethel Mackay	do	I
5. Beatrice Roberts	do	I

Primary Boys.

1. Keith H O Percy	Class	I
2 John R Pigott	do	I
3. Sydney H J Beveridge	do	II
4. Theophilus J E Bishop	do	II
5. Price Howell	do	II
6. Thomas L V Kiddle	do	II

7. Andrew J Mackay	do	II
8. Richard W Masters	do	II
9. Ernest St Clair Oliver	do	II
10. Patrick H L Power	do	II
11. Ralph Thompson	do	II
12. Colin Wallace	do	II
13. Malcolm J Wallace	do	II
14. Henry W West	do	II

PRIMARY GIRLS.

1. Ivy Beveridge	do	II
2. Caroline Chocet	do	II
3. Victoria Cooke	do	II
4. Charlotte Francis	do	II
5. Rachel E Francis	do	II
6. Harriet Morris	do	II
7. Eva Norris	do	II
8. Maud Sanderson	do	II

The prize-giving over, a violin solo "Edelweiss" by Master William Doyle with accompaniment on the piano by Miss Nesta Doyle, was charmingly executed, and much appreciated by the audience.

Before winding up the interesting proceedings, the Chairman addressed the assembly to the following effect :—He said that he spoke on behalf of Mrs. Goudie as well as himself, as both were interested in this pleasing ceremony. They had found much pleasure in seeing the brightness of the pupils in their studies. He was glad to learn

the Principal's report that the pupils were given an all round education, and that that was one of the earnest efforts of the institution. The Chairman said he had noticed during the time he had been in India in going to the Native Schools, how quickly the children learnt. There was a deficiency in native children in not turning to good account the education they received. In the Baldwin High Schools he noticed differently. He was one of those, who, in the days of his youth, longed for the time when he would get away from school, but he did not leave it till the age of 25. He would be glad to get back to his school days' and would be able to get on more quickly. Mr. Goudie said that he must not forget to mention that the girls and boys in Forms 4 and 5 had been uniformly good. To give prizes to all, would take away the advantages of prize-giving. He and Mrs Goudie were exceedingly thankful for presiding and the honor conferred on them.

The Rev. Mr. Baker proposed a vote of thanks to Mr. and Mrs Goudie, which was heartily responded to.

The singing of the Doxology and the Benediction pronounced by the Rev. Mr.

Goudie brought the proceedings to a clo
a quarter past seven o'clock.

Before the audience dispersed, the boys gave three hearty cheers to Mr. and Mrs. Goudie, as well as to Mr. Toussaint, the Principal.

The Baldwin High Schools, Bangalore.

Distribution of Prizes.

From the "Daily Post."

The large attendance of the friends of the pupils and other visitors at annual distribution of prizes of the Baldwin High Schools last evening, was a sufficient guarantee of the growing popularity of these institutions. Colonel P. D. Henderson, C. S. I., British Resident in Mysore, presided. The school-room was tastefully decorated for the occasion with floral wreaths on the walls, and bannerets of different colours suspended to the roof of the building. Above the dais was a white silk banner bearing the American eagle, the Prince of Wales' plumes and the Latin motto— Caput Sapientiæ Est Reverentia Jehovæ. The proceedings of the evening began with the singing of a hymn, "Oh! let us be glad," followed by the delivery of a short prayer by the Rev. A. H. Baker, Presiding Elder of the Methodist Episcopal Mission, Madras District. A glee, "See our oars with feather'd spray" was then sweetly sung by the children, Miss Wallace gracefully playing the accompaniment on the piano.

Mr. T. R. Toussaint, Acting Principal, then read the following Report:—

Mr. Chairman, Ladies and Gentlemen, In reviewing the work of the past years, the fact that stands out more prominently than any other, and that has impressed those that have been connected with the Schools, or have had opportunities of watching it, is the fact that we have been perceptibly growing—growing in popularity, growing numerically. The number on the rolls on January 1st 1891, was 114, and in December 159. Mr. P. E. Messinier, the Educational officer that inspected the schools in August, during the absence of Mr. E. Marsden, B.A. on furlough, remarks with reference to the growth of the Boys' School: "It is satisfactory to note that in the past 12 months the number on the rolls has risen 40 per cent." In his report on the Girls' School he says: "The increase during the year has been 50 per cent." The Boarding Department has been keeping pace with the Day School for while at the beginning of the year we had 28 boarders, it had 40 at its close. In any other station such an increase in numbers may not be considered extraordinary, but in a City of Schools like Bangalore, in which the competition between the various schools is very keen, such expansion as I have reported cannot but be regarded as remarkable. This sudden and, I ma

very opportune growth of the Schools, at an important crisis in our history, is one of the many evidences we have recently had that we are in an especial manner under the guiding and controlling hand of God. We feel assured that these Schools supply a great want; and we rejoice to know that in our efforts to supply that want, we enjoy the confidence of the public.

Examinations.— I am happy to report that the Baldwin Schools have been successful in passing a fair percentage of candidates at the Public examinations. Six pupil candidates registered their names for the Matriculation Examination of 1891; of these, one entered the Subordinate Medical Department of the Bombay Service as a Military Medical Pupil; the remaining five underwent examination, and four passed, the percentage of passes to number examined being 80, which is ~~always~~ also the percentage of our Matriculation passes for the past three years. As the year 1891 was the last year in which private candidates were permitted, without any restriction, to appear for the Matriculation examination, two of our Pre-Matriculation boys registered their names and appeared for the examination, with the result that one of them passed in the 2nd Class. We must be pardoned if we feel that we are entitled to the credit of this pass.

The Madras Middle School Examination has been abolished and the Lower Secondary Examination has taken its place. In the Civil and Military Station of Bangalore, this examination was held for the first time in April of this year. Fifteen of our pupils, 11 boys and 4 girls, registered their names for this examination, and fourteen appeared, of whom 7 passed — 5 boys and 2 girls. This apparently low percentage needs a word of explanation. The majority of the students of Form III. had been promoted into that Form on the 1st of September, 1891, so that when they appeared for the examination they had been in the class about Six months. If we had permitted only those whom we could recommend to appear for the examination, we would in all probability have sent up 9 candidates, which would have raised our percentage to 78. But as all our pupils of Form III. were permitted without restriction to register their names our

percentage of passes is lower than it would otherwise have been. This percentage would, however, have been higher had not one of our brightest students been prevented from appearing by an attack of Influenza. A communication received from the Inspector of Schools, Chairman the Board of Examiners, informs us that one of the two girls at failed at this examination may be promoted at our discretion, information that we interpret to mean that there was abundant evidence in her papers to indicate real merit.

No candidates appeared for the Higher Examination for women in 1891, none having been specially trained for this test. This examination will cease to be held after December of this year, and as most young ladies after passing the Higher Exam.ⁿ for Women enter the Matriculation Class, it was deemed advisable to discontinue the class preparing for this examination, and devote all our energies to the Matriculation class. The year they would otherwise have spent in the preparing for the Higher Exam.ⁿ for Women has thus been spent by them in Form IV., in mastering the rudiments of Latin & the elements of Geometry and Algebra. Some of the young ladies of the Pre-Matriculation class intend presenting themselves for this examination in December with a very fair chance of success.

TEACHING STAFF. – Three teachers left us during the year Marriage, honourable in itself, and recommended as such by great apostle, robbed us of two of our best teachers – Miss F. Grayson, then Head Mistress, and Miss F. Craggs, her 3rd Assistant. We were very sorry to lose them. They had been connected with the school for years, and had worked very faithfully and successfully. Miss E. M. Grieveson who has been teaching in these schools o 9 years, and has earned the respect and good-will of all connected with the institution, now occupies the position lately held by her Sister. I have the greatest confidence in her mature judgment and administrative ability, and have no doubt that the work committed to her hands will, under the blessing of God, grow and prosper.

During the year 1891, our staff of teachers was increased by three. We began the year with only nine teachers our staff at its close consisted of 12 teachers, two of them being munshis.

STATISTICS.— During the year under review the average enrollment was 149, and the average attendance 132. Though this latter figure may be regarded as very fair, considering the prevalence of influenza, chicken-pox, measles, and different types of fever during the year, yet I feel that a higher average could have been attained, had all unnecessary absence been prevented. Parents can really help us by kindly co-operating with us to improve matters in this direction. The School is held responsible for the progress of its pupils; but when such trifling matters as a birthday party or the marriage of a distant relative are considered sufficiently important to detain a pupil from school for two or more days, it is evident that we can hardly be held responsible for failure in such cases. I mean to be very strict in regard to this particular this year, and invite the help and co-operation of the parents and guardians of our pupils.

There were 418 school-meetings during the year. As each full school day consists of 2 school-meetings, this record is equivalent to 209 full school days. To any one acquainted with educational matters, especially in connection with European schools in India, this must appear remarkable. The Bengal Code for European schools, which in this particular is more exacting than the Madras Code, requires every aided School to have not less than 200 School days during the year. We have in no previous year been able to report more than 202 days. Why the present record should appear reasonable will be explained by

Easter ------ 6 days	
Midsummer -- 30 "	
Michaelmas -- 6 "	
Christmas -- 30 "	
Total ..... 72 days.	
2 days per week in the remaining 42 weeks.	84 "
Grand total 156 "	

statement, marginally, of our regular vacations. It will be seen that these amount to 156 days, which deducted from 365 gives us 209 days, which is also our record for the year under review. This indicates that we had no extra holidays during the year; or if we had them — and this is the true explanation — they were compensated for by a proportionate curtailing of our regular

Deportment and Discipline.—We consider the morals of the young people a matter of paramount importance, and use all our influence to impress on them true views of nobility and manliness. It is as much our duty to train teach, and it is satisfactory to note that our efforts have not oved fruitless. I have had the honour and the privilege of working among the young people here for nearly nine years, and as I look back upon our past history, I am surprised at the wonderful advance we have made. It is our proud boast that in our classes there are young men and women, and boys and girls whose integrity we can never call in question; and it is our aim so to train the young people entrusted to our care that we shall ever have cause to be proud of having had a share in their education. I desire to state in this connection that in determining who should receive Good Conduct prizes, some difficulty was experienced in several of our classes in arriving at a satisfactory decision, the difficulty arising from the fact that there were so many deserving pupils, that it seemed almost impossible to decide who were the most deserving. One solution of the difficulty would have been to award a prize to each deserving pupil; this however would have been impracticable on financial considerations, and was therefore abandoned.

PROSPECTS.—In conclusion, I desire to say that the outlook is very encouraging. I have recently seen and heard much that is encouraging. Many parents in a position to understand and appreciate such things have written to me expressing their satisfaction at the attention paid to their children and the progress have made. We do not profess to be perfect, and have no doubt a careful scrutiny of our work would reveal defects and rfections than we can not at present see; but it is our desire our best, to remedy every real defect that is pointed out and to prove ourselves worthy of the trust reposed in us. efforts are appreciated, and that to some extent we ence of the public, we can have little cause to mbers continue to increase in the Day School the Boarding Department, and we are already led what have been aptly termed the "embarras cess." We have 180 on the rolls now, and in a ver

short time, ~~we~~ according to present indications, we shall be nearly 200 strong. We shall soon need increased accommodation for our classes, and a larger staff of teachers. It may be necessary in the near future to separate the Boys' School from the Girls' School, or the Primary from the Secondary Department; but whatever may be necessary in the interests of the Schools will be done when the occasion arises.

Our financial position is good. In a Report of this kind I am not, of course, expected to enter into detail; suffice it to say that our monthly income is sufficient not only to meet all current expenditure, but also to help towards the liquidation of our little debt. I am looking forward to the time — and I may not have long to wait — when the Missionary Society of the Methodist Episcopal Church, backed by the prayers and the liberality of nearly five millions of Methodists, will extend to us a helping hand, and place us on such a financial basis as will enable us to extend the circle of our influence and to be by means of spreading light and blessing more widely than with our limited means we are at present able to do. We are thankful to God for what we have achieved; we rejoice in ~~the~~ anticipation of what is yet to come; and as with the memories of the past we look hopefully into the future, we "thank God and take courage."

After the reading of the report, the prizes and certificates were distributed by the Chairman to the pupils who merited them. The prize-giving over, ~~the~~ Col. Henderson in a clear voice addressed the assembly as follows:—

The present is the first occasion on which I have been called upon, since my arrival in Bangalore, to preside at a distribution of prizes at any School, and it is a pleasure to me to think that my appearance in this capacity should now be at an institution which represents one branch of work undertaken by a Mission equipped and supported by our kinsmen across the Atlantic Ocean. It seems to me peculiarly interesting and an illustration of that sympathy which makes the whole world kin, that so many thousand miles away, among people to whom India must be little more than a geographical expression, an —

impulse should arise to send forth messengers to this distant land to proclaim the truths that they themselves believe; but what is closely concerns us to-day is that in far-off America there are those who care sufficiently for the boys and girls in Richmond Town, Bangalore, to construct for them this fine school house with all its dependent buildings, and to provide them with effective means for obtaining a sound and useful education.

Before presiding on this occasion, I had, owing to the courtesy of the Managers of the Institution, an opportunity of inspecting the school buildings, and was much pleased with all that came under my notice of the arrangements for the care and comfort of the boarders. I saw a row of clean, smart boys in the uniform of their gymnastic club, and had the privilege of seeing the girls preparing their lessons, a work which, judging from their faces, was not the cause of such heart-searchings as generally attended the process in my youthful days.

Now I am glad to see before me the pupils of the school — both boarders and day-scholars — and to have this opportunity of listening to the Annual Report of the Schools.

It is a highly satisfactory feature of that Report that the number of pupils has so greatly increased. We have numerous examples in England of increase or decrease at the various public schools according as the management is good or the reverse; and where, in what is truly described as a City of Schools, there has been such a rapid growth, it is but fair to assume that the increasing popularity of the school is due to good management. May the cause and effect long continue.

A feature that deserves favourable notice is that nearly all the female teachers have passed the Technical Teacher's examination of the Madras Government. This is the only school in Bangalore which has presented its teachers for this examination.

I would specially commend to parents and guardians here assembled the Principal's remarks regarding regularity of attendance. Nothing is so demoralizing to boys and girls as the facility of absence from school on slight pretexts. For their sakes and for the credit of the school, I recommend you to insist on regular attendance.

BOYS and GIRLS, — Your Principal has justly re-

that training as well as teaching is included in the objects of education. It is not pleasant as a rule to find one's self in difficulties, but when the difficulty arises from doubt as to who are most deserving of good conduct prizes out of so many deserving pupils, all I can say is that I sincerely hope your Principal will often find himself in a similar fix, and I exhort you to make his choice as difficult for him as possible. Conduct is, as a great thinker has said, three-fourths of life. We cannot all be brilliant, but it is in the power of every boy and girl to be good and upright. For your own success, for your own real happiness, if from no higher motives, keep before you this object.

With this exhortation I conclude, for I do not want to inflict a long speech upon you. If I am ever called upon to meet you all here assembled again, I hope I shall be able to congratulate both the pupils on their progress and conduct, and also the management on the increasing popularity and usefulness of this Institution.

About a dozen young boys of the junior classes then came upon the dais and sang an action song entitled "The Cobbler," which was listened to with much interest The interesting proceedings of the evening terminated with the singing of a hymn entitled "The Home-land."

The Rev. A. H. Baker thanked the Chairman for his kindness in presiding on the occasion, and as a mark of their appreciation of it all present stood
Col. Henderson expressed his thankfulness.
tion being pronounced, the visitors dispersed,
the Resident had been lustily cheered.

D/9th July 1895. SG & No. 2539.

To The Ins. of Schools
Bangalore station

Sir

The Residents attention has been called to the circumstances under which the Baldwin school lost its grant. He observes that you report that it is "doing very good work especially amongst the poor Eurasians" and the Rest considers that every European school which shows a large measure of self help, and is in need of funds for extension and produces good results should be aided. It is essential to education that a model school should be encouraged. In the current year if the school managers can raise funds for the equipment of its laboratory they need, the Rest will be glad to enter a grant against the building grant on acct of apparatus as a first charge against the grant. As regards a fixed grant for maintenance the Rest will be glad to ask

the Govt of India in forwarding his budget for an extra grant of Rs 50 a month in 1886-87 but if that is refused he would then inquire whether you can suggest an redistribution of the grant which would enable you to restore to the Baldwin school its former grant for March 31. 96

I have

[illegible]

Office
Be careful this is noted now at once & not overlooked
H.V.C
5-7

Provision made according to Budget for 1896-97
[illegible] 17.10.95

V 9 13

No: 341.

From

The Secretary to the Board of Trustees
Baldwin High Schools, Bangalore.

To.

The Resident in Mysore.

Dated Bangalore 9th August 1895.

Sir,

We have been favored by the Inspector of Schools of the Civil and Military Station, Bangalore, with an extract from a Communication of the First Assistant to the Resident addressed to him in regard to the equipment of a laboratory for this institution. In a foot-note to this extract, the Inspector of Schools explains that by "laboratory" he meant "a separate room suitably fitted up with Chemical and physical apparatus." With reference to this Communication and the foot-note thereon, I have the honor by direction of the President of the Board of Trustees to inform you that the Trustees are prepared to erect a building on the School premises for a laboratory, and to equip it with all necessary apparatus and furniture. The Trustees consider it advisable to avail themselves of this opportunity to add a few much-needed rooms to the Schools, such as teachers' rooms, tiffin rooms, a reading-room by erecting a two storied building with a verandah on the lower floor, and to use

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the first story for the purposes just mentioned, while the upper story will be used as a laboratory and class room. A plan of the proposed building together with an estimate of the approximate cost of the building, apparatus, furniture &c is herewith respectfully submitted. On behalf of the Board of Trustees, I beg that you will be pleased to sanction a grant to enable the Trustees to carry out the proposed Scheme.

I have the honor to be,
Sir
Your Most obedient Servant

H. B. Clapham
Secretary